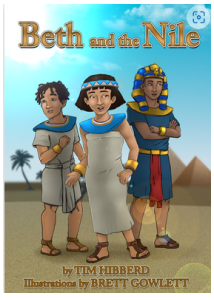
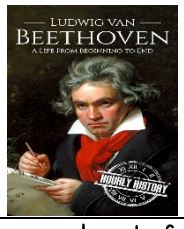
Year 4 Homework Spring 2 – Passport to Europe

Date Due	Activity 1 HOME READING	Activity 2 RWI SPELLINGS	Activity 3 MATHS	Activity 4 TOPIC
WEEK 1	Please read every night making sure that the reading record book is signed and a comment is added by a grown up. Remember: your reading book is a treasure chest containing lots of quality vocabulary and sentences. It is always a great idea to transfer some of the quality vocabulary from your reading book into your reading record. Remember to bring your reading book and record into school every day! Log in to PurpleMash and complete the Serial Mash tasks set: https://www.purplemash.com/sch/cedars-bbl#/portal/cedars-bbl 	Write them 3 times and learn them Week 1 Spelling Sheet Unit 8	Mathletics online Tasks  Learn your times tables and test yourself with the multiplication tables check.	PSHE: How do we treat each other with respect? Write a MUTUAL RESPECT Acrostic poem  
WEEK 2		Write them 3 times and learn them Week 2 Spelling Sheet Unit 8	Mathletics online Tasks  Learn your times tables and test yourself with the multiplication tables check.	Geography Name three major rivers and mountains in France. Where are they in France? Create a poster about rivers with these subheadings: What is a river? What are rivers used for? Do rivers have different parts? Draw a labelled diagram with a caption 
WEEK 3		Write them 3 times and learn them Week 3 Spelling Sheet Homophones	Mathletics online Tasks  Learn your times tables and test yourself with the multiplication tables check.	Science: States of Matter: Create a model of the Water Cycle, using the knowledge organiser. 
WEEK 4		Write them 3 times and learn them Week 4 Spelling Sheet Possessive apostrophes	Mathletics online Tasks  Learn your times tables and test yourself with the multiplication tables check.	Art and Design: Using photographs, sketch large scale drawings of major monuments or buildings e.g. the Eiffel Tower, Notre Dame & the Metropolitan train station. Create a collage using these drawings or paintings, as a way of collecting images about European countries or cities. 
WEEK 5		Write them 3 times and learn them Week 5 Spelling Sheet Unit 9	Mathletics online Tasks  Learn your times tables and test yourself with the multiplication tables check.	Music: With an adult to help, listen to a piece of music from one of these famous European Composers and list the instruments you can hear: • Maurice Ravel • Ludwig Van Beethoven • Wolfgang Amadeus Mozart • Frederic Chopin • Bedrich Smetana 
WEEK 6		Write them 3 times and learn them Week 1 Spelling Sheet Unit 9	Mathletics online Tasks  Learn your times tables and test yourself with the multiplication tables check.	French colours – practice and write from memory 

Y4 French Numbers Homework Spring 2

Find the numbers. Copy the number words in French.

un _____

quatre _____

deux _____

cinq _____

trois _____

six _____



French numbers 1-6

v	a	q	r	r	r	r	u	t	i
s	b	u	z	r	f	l	n	r	z
i	z	a	l	p	o	z	f	o	a
x	v	t	i	k	p	g	w	i	u
e	c	r	k	h	n	k	e	s	t
f	i	e	y	p	c	r	r	h	c
y	n	m	x	c	n	w	c	v	m
x	q	x	j	y	r	u	z	j	x
g	s	w	v	d	e	u	x	c	e
x	i	u	g	h	v	x	c	s	i

Teach someone at home how to count to 6 then ask them to test your spellings.

Create your own French Numbers word search for your friend or family.

French Numbers to find (write them here)	
1	11
2	12
3	13
4	14
5	15
6	16
7	17
8	18
9	19
10	20

Week 1 – Unit 8

root word	suffix	root word + suffix
ascend	-ing	
ascend	-ed	
descend	-ed	
descend	-ing	
scene	-s	
scent	-s	
scent	-ed	
fascinate	-ing	
fascinate	-ed	
muscle	-s	

Week 2 – Unit 8

Choose the right word

Complete the sentences using the correct word from each word family.

muscle muscles scent scented unscented
descend descended descending scene scenes
fascinate fascinated fascinating

1 The champion had huge _____ in his arms!
2 I pulled a _____ in my leg during football.
3 A wonderful smell came from the _____ flowers.
4 The wolf picked up the _____ of its prey.
5 The spaceship was _____ from the night sky.
6 I knew I had to _____ the rickety old staircase.
7 The forest looked just like a _____ from a fairy tale.
8 My friend is in all three _____ of the school play.
9 It was _____ to watch the scientist at work.
10 I became _____ by the shapes of the clouds.

Week 3 – Possessive Apostrophes

1 Take turns to read the information.

A possessive apostrophe shows that something belongs to someon or something else.

*The boy**'s** dog.* (The dog belongs to one boy.)

If something belongs to more than one person or thing, the possessive apostrophe comes after the **s** of the plural word.

*The boy**s'** dog.* (The dog belongs to more than one boy.)

2 Put the apostrophe in the correct place in the plural words below. The first one has been done for you.

a *Some of the boys' coats were left on the bus by mistake.*
b *All the teachers name badges were muddled up.*
c *The girls bikes were muddy after the ride through the woods.*

Week 4 – Homophones

Homophones

1 Tell your partner what a **homophone** is. Check your answer on p.23.

2 Take turns to read these pairs of homophones.

heal heel missed mist who's whose

3 Complete each sentence using the correct homophone from the box above.

a This blister on my heel will probably take ages to _____.
b Mum almost _____ the turning to the farm because of the thick mist.
c We know whose bag it is but _____ going to return it to her?

4 Take turns to read the information and the words.

Some words are 'near-homophones', e.g. quite/quiet. They sound similar but not exactly the same:

accept except affect effect

Week 5 – Unit 9

1 Take turns to read the words and the information.

confuse revise explode divide decide

When these words are changed into nouns, they end in *zhun* spelt **-sion**.

2 Exaggerate the ending as you read these nouns.

confu**sion** revi**sion** explo**sion** divi**sion** deci**sion**

3 Complete each sentence using the correct word from the box above.

a Even from far away, we could hear the _____ of the firework.
b We made the _____ to run for the bus.
c There was a lot of _____ in the changing room and I lost my shoes!

Week 6 – Unit 9

Word changers

Complete the table. (The noun is the verb with the **-sion** ending.)

Tip: Remember to **drop** the final **e** and the final consonant when adding **-sion** to make a noun.

verb	noun
televise	television
revise	
confuse	
invade	invasion
explode	
divide	
decide	
erode	

Week 1

Number of Questions: **30**
Testing: **3×, 4×, 5×, 6×, 7×, 8×, 9×, 10×, 11×, 12×**

12 × 3 = _____	6 × 3 = _____	5 × 7 = _____
3 × 4 = _____	1 × 12 = _____	10 × 2 = _____
6 × 1 = _____	2 × 10 = _____	8 × 3 = _____
1 × 10 = _____	5 × 9 = _____	4 × 10 = _____
8 × 9 = _____	7 × 5 = _____	1 × 5 = _____
12 × 8 = _____	8 × 3 = _____	12 × 6 = _____
10 × 6 = _____	9 × 6 = _____	7 × 6 = _____
3 × 2 = _____	1 × 9 = _____	11 × 5 = _____
4 × 9 = _____	12 × 2 = _____	12 × 3 = _____
2 × 11 = _____	5 × 11 = _____	5 × 4 = _____

Week 2

Number of Questions: **30**
Testing: **3×, 4×, 5×, 6×, 7×, 8×, 9×, 10×, 11×, 12×**

4 × 8 = _____	5 × 7 = _____	12 × 4 = _____
7 × 10 = _____	12 × 3 = _____	9 × 6 = _____
10 × 4 = _____	5 × 10 = _____	6 × 10 = _____
2 × 12 = _____	12 × 9 = _____	5 × 9 = _____
3 × 9 = _____	5 × 3 = _____	3 × 4 = _____
4 × 7 = _____	9 × 3 = _____	5 × 6 = _____
11 × 12 = _____	10 × 10 = _____	9 × 5 = _____
12 × 6 = _____	7 × 7 = _____	2 × 9 = _____
4 × 6 = _____	5 × 11 = _____	11 × 7 = _____
6 × 2 = _____	9 × 10 = _____	10 × 8 = _____

Week 3

Number of Questions: **30**
Testing: **3×, 4×, 5×, 6×, 7×, 8×, 9×, 10×, 11×, 12×**

3 × 11 = _____	12 × 3 = _____	10 × 4 = _____
3 × 6 = _____	7 × 6 = _____	3 × 4 = _____
12 × 1 = _____	4 × 6 = _____	2 × 10 = _____
12 × 9 = _____	11 × 7 = _____	10 × 5 = _____
12 × 5 = _____	10 × 3 = _____	4 × 5 = _____
8 × 11 = _____	12 × 9 = _____	4 × 9 = _____
6 × 10 = _____	7 × 4 = _____	1 × 10 = _____
7 × 6 = _____	6 × 1 = _____	3 × 2 = _____
6 × 8 = _____	7 × 9 = _____	2 × 7 = _____
6 × 11 = _____	5 × 4 = _____	4 × 10 = _____

Week 4

Number of Questions: **30**
Testing: **3×, 4×, 5×, 6×, 7×, 8×, 9×, 10×, 11×, 12×**

12 × 12 = _____	6 × 4 = _____	3 × 4 = _____
6 × 1 = _____	9 × 11 = _____	10 × 6 = _____
10 × 1 = _____	5 × 9 = _____	9 × 8 = _____
3 × 10 = _____	6 × 8 = _____	1 × 4 = _____
7 × 7 = _____	3 × 9 = _____	8 × 6 = _____
4 × 6 = _____	7 × 11 = _____	11 × 8 = _____
11 × 5 = _____	12 × 4 = _____	5 × 10 = _____
2 × 8 = _____	3 × 2 = _____	1 × 6 = _____
9 × 3 = _____	12 × 10 = _____	1 × 8 = _____
5 × 3 = _____	2 × 6 = _____	5 × 11 = _____

Week 5

Number of Questions: **30**
Testing: **3×, 4×, 5×, 6×, 7×, 8×, 9×, 10×, 11×, 12×**

5 × 9 = _____	10 × 9 = _____	2 × 5 = _____
9 × 12 = _____	7 × 3 = _____	7 × 6 = _____
8 × 11 = _____	4 × 3 = _____	8 × 12 = _____
9 × 4 = _____	10 × 5 = _____	12 × 10 = _____
4 × 8 = _____	3 × 4 = _____	8 × 9 = _____
7 × 4 = _____	5 × 2 = _____	8 × 7 = _____
3 × 10 = _____	9 × 9 = _____	8 × 3 = _____
8 × 12 = _____	11 × 3 = _____	10 × 3 = _____
4 × 6 = _____	12 × 6 = _____	5 × 4 = _____
9 × 4 = _____	3 × 4 = _____	11 × 10 = _____

Week 6

Number of Questions: **30**
Testing: **3×, 4×, 5×, 6×, 7×, 8×, 9×, 10×, 11×, 12×**

6 × 7 = _____	8 × 11 = _____	10 × 6 = _____
7 × 12 = _____	9 × 10 = _____	10 × 11 = _____
11 × 3 = _____	7 × 1 = _____	1 × 8 = _____
10 × 9 = _____	1 × 11 = _____	7 × 4 = _____
1 × 7 = _____	11 × 7 = _____	3 × 9 = _____
2 × 12 = _____	7 × 9 = _____	7 × 7 = _____
4 × 10 = _____	10 × 9 = _____	11 × 12 = _____
9 × 3 = _____	12 × 5 = _____	11 × 10 = _____
5 × 1 = _____	5 × 4 = _____	7 × 2 = _____
10 × 11 = _____	3 × 11 = _____	7 × 9 = _____