

Parent Overview

Autumn 2

Literacy

I can talk about and retell a range of familiar stories. I can mark make and identify my marks I am beginning to explore initial sounds in familiar words. I can use some of my print and letter knowledge in my early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. I know that stories have a sequence; beginning, middle and end. I can identify familiar letters, e.g. letters in my name. I know that letters are used to make up words. I know and can talk about different parts of a book, e.g. front cover/ back cover/ spine/ pages

Personal, Social and Emotional Development

I can follow the routines and rules without an adult needing to remind me. I am becoming more outgoing with unfamiliar people, in the safe context of my setting. I can show confidence in new social situations such as group time and circle time. I know why rules in nursery are important. I know how to be a good friend.

Expressive Arts and Design

I know how to explore colour and colour mixing. I can talk about the changes. I know how to play instruments. I can play instruments to express my feelings and ideas. I know how to develop stories using small world equipment like animal sets, dolls and dolls houses etc. I can remember and sing entire songs.

Maths

I can show 'finger numbers' up to 5. I can match numerals and amounts up to 5 I can count out a group of up to 5 objects. I can count using one to one correspondence. I can use informal language to describe sizes and lengths such as, 'bigger, smaller, taller, shorter.' I know how to compare objects relating to size and length. I know that the last number reached when counting a small set of objects tells me how many there are in total.

Communication and Language

I can sing a large repertoire of songs with interest and engagement. I can use longer sentences of four to six words. I know how to use a wide range of vocabulary I know how to answer questions or instructions that have two parts, such as: "Get your coat and wait at the door." I know how to answer why questions, like: "why do you think the caterpillar got so fat?"

Physical Development

I can take part in some group activities. I know how to move to music and rhythm and can increasingly use and remember sequences and patterns.

Understanding the World

I can operate simple equipment such as technological toys, remote controls or CD players. I can talk about significant events in my life. I know how to explore how things work. I know how to use all of my senses in hands-on exploration of natural materials.

