2026/27

Year 2 long term curriculum overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Penguins and Possums	**Fire! Fire!**	**Growth and Green Fingers**	**Family Album**	**The Great Outdoors**	**Robots**
English	Stories by the same Arthur Non-chronological reports Poems on a theme	Stories with repetitive patterns Poems on a theme Non-fiction texts	Classic stories Instructions Traditional rhymes	Traditional tales Recounts	Stories with familiar settings Non-fiction texts Traditional rhymes	Stories with fantasy settings Recounts Poems for learning by heart
Maths	1. Number: Place value (within 100) 4 weeks 2. Number: Addition and Subtraction (within 100) 3 weeks	1. Addition and Subtraction (within 100) 2 weeks 2. Geometry: Shape 3 week 3. Consolidation 2 weeks	1. Measurement: Money 2 weeks 2. Number: Multiplication and Division 4 weeks	1. Number: Multiplication and Division 1 week 2. Measurement: Length and Height 2 weeks 3. Measurement: Mass, Capacity and Temperature	1. Number: Fractions 3 weeks 2. Measurement: Timer 3 weeks	1. Statistics: 2 weeks 2. Geometry: Position and Direction 2 weeks 3. Consolidation 2 weeks
Science	Animals including humans – other animals Amphibians, mammals, birds, reptiles, minibeasts and fish. Carnivores, herbivores and omnivores. Sorting, creating posters and research.	Materials Identify different types of materials- wood, metal, plastic, glass, paper, stone and their properties – waterproof, absorption, thermal, magnetic.	Sustainability To understand why it is important to care for our planet. To explore ways in which we can care for our planet. To understand what materials can be recycled and those that cannot Observe changes winter and spring. Observe and describe weather	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Planting Identify and describe the basic structure of a variety of common flowering plants, including trees. Observe changes winter and spring. Observe and describe weather associated with the seasons and how day length varies.	Identify and describe the basic structure of a variety of common flowering plants, including trees. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

			associated with the seasons and how day length varies.			
Computing	**Route Explorers (4 lessons)** **The Internet (2 lessons)**	**The Internet (2 lessons)** **Creating Pictures (2 lessons)**	**Spreadsheets (6 lessons)**	**Questioning (4 lessons)** **Coding (2 lessons)**	**Coding (4 lessons)** **Presenting Ideas (2 lessons)**	**Presenting Ideas (2 lessons)** **Making Music (3 lessons)** Reinforcement weeks
	Online Safety – Delivered throughout the year using 2BeSafe – Being Safe in a Digital World					

History		Fire of London To inspire pupils curiosity about events in the past beyond living memory. To order events in a chronologically order.		Changes within living memory. Family members- past and present.		

				Toys from the past. Members of the Royal family.		
Geography	Hot and cold areas of the world Continents and oceans Hot and cold countries			UK countries and capital cities Name and locate UK countries and capital cities and its surrounding seas.	Fieldwork in the school grounds Seasonal and daily weather patterns in the UK. To use basic geographical vocabulary to refer to key physical and human features.	
Art	Drawing in pastel developed into 3D using clay.		Observational drawings and paintings developed into prints	Self-portraits - drawing and painting in charcoal, chalk, pastels and watercolours into digital art		
Design Technology		Mechanisms – pop ups and simple card levers	Food – preparing and combining foods		Structures – stability and strength	
Music	**focus:** Active listening (movement), beat, progression snapshot 1 (echo singing, showing pitch moving).	Practise lets go sing Christmas Nativity	Practise lets go sing	**focus:** Beat, ostinato, pitched/unpitched patterns, mi-re-do (notes E-D-C)	Practise lets go sing	**focus:** call-and-response, echo singing and playing, playing percussion, crotchet, quavers, crotchet rest, developing beat skills.
PSHE	Mental health and wellbeing	Keeping safe online	Me, my body and staying safe – NSPCC PANTS	Money and work	Safety outside the home	Looking back and moving on

RE	1.1 Harvest: How can we help those who do not have a good harvest? How do people of Jewish faith celebrate the harvest? 5 hours **Christianity** **Judaism** 1.9 My world Jesus world: How is the place where Jesus lived different from how we live now? 5 hours **Judaism** 1.3 Christmas: Why do we give and receive gifts? 5 hours **Christianity**		1.4 Jesus: What made Jesus special? 6 hours **Christianity** 1.5 Easter: What do you think is the most important part of the Easter story? 5 hours **Christianity**		1.7 Baptism: Why is baptism special? *3 Hours* How do people of world faiths welcome new babies? 7 hours **Christianity** **Islam** 1.2 Creation: What are your favourite things that God created? What do people of Muslim and Hindu faith believe about how God made the world? 6 hours **Christianity** **Islam** **Hinduism**	
PE	Fundamental skills *baseline skills testing travelling forwards, backwards, side to side	Fundamental skills running, jumping balancing & finding space	Fundamental skills hopping, skipping & throwing underarm	Fundamental skills throwing overarm, catching & throwing to targets	Fundamental skills rolling, dribbling & kicking	Fundamental skills striking 1/2 hands, striking with equipment 2 hands *baseline skills testing