

Year 1 Long Term Curriculum Overview 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Penguins and Possums	Fire! Fire!	Growth and Green Fingers	Family Album	The Great Outdoors	Robots
English	Stories by the same Arthur Non-chronological reports Poems on a theme	Stories with repetitive patterns Poems on a theme Non-fiction texts	Classic stories Instructions Traditional rhymes	Traditional tales Recounts	Stories with familiar settings Non-fiction texts Traditional rhymes	Stories with fantasy settings Recounts Poems for learning by heart
Maths	1. Number: Place value (within 10) 5 weeks 2. Number: Addition and Subtraction (within 10) 2 weeks	1. Addition and Subtraction (within 10) 3 weeks 2. Geometry: Shape 1 week 3. Consolidation 2 weeks	1. Number: Place Value (within 20) 3 weeks 2. Number: Addition and Subtraction (within 20) 3 weeks	1. Number: Place Value (within 50) 2 weeks 2. Measurement: Length and Height 2 weeks 3. Measurement: Weight and Volume 2 weeks	1. Number: Multiplication and Division 3 weeks 2. Number: Fractions 2 weeks 3. Geometry: Position and Direction 1 week	1. Number: Place Value (within 100) 2 weeks 2. Measurement: Money 1 week 3. Measurement: Time 2 weeks 4. Consolidation 2 weeks
Science	Animals including humans – other animals Amphibians, mammals, birds, reptiles, minibeasts and fish. Carnivores, herbivores and omnivores. Sorting, creating posters and research.	Seasonal changes Spring, summer, autumn and winter. Identify features of the seasons, identify different weather types.	Growth and green fingers Basic structure of a plant. Identifying garden and wild plants in our local environment.	Animals including humans. Identify and name external parts of the human body, including the 5 senses.	Living things and their habitats. Lifecycles of a frog and butterfly.	Materials Identify different types of materials- wood, metal, plastic, glass, paper, stone and their properties – waterproof, absorption, thermal, magnetic.



Computing	Unit 1.1 Online Safety & Exploring Purple Mash (4) Unit 1.2 Grouping & Sorting (2)	Unit 1.3 Pictograms (3) Unit 1.4. Lego Builders (3) Online Safety	Unit 1.5 Maze Explorers (4) Unit 1.6 Animated Story Books (2 of 5) Online Safety	Unit 1.6 Animated Story Books (3 of 5) Unit 1.7 Coding (3 of 6) Online Safety	Unit 1.7 Coding (3 of 6) Unit 1.8 Spreadsheets (3) Online Safety	Unit 1.9 Technology outside school (2 + 2 extra) Reinforcement weeks 3 Online Safety
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History		Fire of London To inspire pupils curiosity about events in the past beyond living memory. To order events in a chronologically order.		Changes within living memory. Family members- past and present. Toys from the past. Members of the Royal family.		
Geography	Hot and cold areas of the world Continents and oceans Hot and cold countries			UK countries and capital cities Name and locate UK countries and capital cities and its surrounding seas.	Fieldwork in the school grounds Seasonal and daily weather patterns in the UK. To use basic geographical vocabulary to refer to key physical and human features.	
Art	Drawing in pastel developed into 3D using clay.		Observational drawings and paintings developed into prints	Self-portraits - drawing and painting in charcoal, chalk, pastels and watercolours into digital art		
Design Technology		Mechanisms – pop ups and simple card levers	Food – preparing and combining foods		Structures – stability and strength	



Music	focus: Active listening (movement), beat, progression snapshot 1 (echo singing, showing pitch moving).	Practise lets go sing Christmas Nativity	Practise lets go sing	focus: Beat, ostinato, pitched/unpitched patterns, mi-re-do (notes E-D-C)	Practise lets go sing	focus: call-and-response, echo singing and playing, playing percussion, crotchet, quavers, crotchet rest, developing beat skills.
PSHE	Making friends: playing and learning together	Mental health and wellbeing	Celebrating me, you and our families	Safety at home	Being healthy	Showing kindness to ourselves and others
RE	1.1 Harvest: How can we help those who do not have a good harvest? How do people of Jewish faith celebrate the harvest? 5 hours Christianity Judaism 1.9 My world Jesus world: How is the place where Jesus lived different from how we live now? 5 hours Judaism 1.3 Christmas: Why do we give and receive gifts? 5 hours Christianity		1.4 Jesus: What made Jesus special? 6 hours Christianity 1.5 Easter: What do you think is the most important part of the Easter story? 5 hours Christianity		1.7 Baptism: Why is baptism special? 3 Hours How do people of world faiths welcome new babies? 7 hours Christianity Islam 1.2 Creation: What are your favourite things that God created? What do people of Muslim and Hindu faith believe about how God made the world? 6 hours Christianity Islam Hinduism	
PE	Fundamental skills *baseline skills testing travelling forwards, backwards, side to side	Fundamental skills running, jumping balancing & finding space	Fundamental skills hopping, skipping & throwing underarm	Fundamental skills throwing overarm, catching & throwing to targets	Fundamental skills rolling, dribbling & kicking	Fundamental skills striking 1/2 hands, striking with equipment 2 hands *baseline skills testing