

English



This half term the children will be writing narratives based on the book Lost and Found by Oliver Jeffers. They will innovate characters and the setting. For our non-chronological writing, the children will be making an information poster or booklet about penguins. They will be developing their knowledge of sentence structure and use of simple punctuation.
The children will have daily phonics lessons.

Mathematics

Number: Place value (within 10). This will involve ordering, comparing, recognising and writing numbers within 10.
Number: Addition and Subtraction (within 10). The children will be combining objects to create an addition calculation and removing objects from a set for subtraction calculations.



Religious Education

Our topic starts with Harvest and the big question – How can we help those who don't have a good harvest? The children will learn the meaning behind harvest and the traditional celebrations linked with Christianity and Judaism. It will increase awareness of the food we eat and how its distributed around the world.



Science

Our topic this half term is Animals. We will be looking at the six classes of animals and identifying their characteristics. The six classes are: mammals, birds, fish, amphibians and reptiles. We will discuss features like warm/cold blooded, breathe air using lungs, lay eggs or give birth to live young, have hair, feathers, number of legs.



Music



The children will be learning songs with offbeat rhythms developing their performance skills. They will develop their listening, keeping a steady beat and developing a sense of pitch by echo singing with the teacher.



Computing

This half term the children will be introduced to Purple Mash. They will cover safety procedures to keep themselves safe on the internet and explore the range of activities on Purple Mash. They will learn how to save their work into a folder.



Geography

The children will name and locate the seven continents and oceans of the world. The purpose of this unit is to inspire in children a curiosity and fascination about the world. It aims to help the children think geographically and to equip them with some knowledge about the hot and cold places of the world and compare these to the UK.



Autumn Term 1 2026

Children in Year 1 and 2 will be learning about the topic:

Penguins, Possums and Pigs



Physical Education.

The children will be developing their fundamental movements and skills. Travelling in different styles – running, hopping, skipping, jumping. Whilst also looking at movements in different directions forwards, backwards and sideways. This will all be whilst learning to move in spaces to avoid others safely.



Art and Design Technology

The outcome of this unit is to produce a clay sculpture of a penguin. To achieve this, the children will first practise their drawing and painting skills. They will look closely at the shape and colouring of different penguins and drawings by different artists. They will look at penguins in different poses e.g. swimming, walking and tobogganing.

British Values

- Tolerance
- Democracy
- Individual Liberty
- Mutual Respect
- Rule of Law



Personal, Social and Health Education

Children will explore what is the same and different about us all. They will investigate their own strengths and weaknesses and compare them to others. They will discuss how to cope in situations when they fail or when they are successful. They will consider who can help them achieve their goals.



Homework will be:

Maths weekly homework sheets and Mathletics.
Phonics weekly homework sheets.
Topic work on Purple Mash.
Home reading - Daily.
* Thursdays – homework books given out and completed
* Mondays – homework to be returned to school

Key dates for your diary are:

- Return to school- Wednesday 02.09.26
- Meet the Teacher- TBC
- Topic Hook - TBC
- End of term- Friday 23.10.26



Please talk to your children about:

Identify and name lots of different animals by looking at the environments around you locally, sharing books or visiting a zoo. Discuss animal features such as birds having feathers and fish having scales.
Take a moment to ask your child how they are coping with a new class and new teacher.