

# Parent Overview

Summer 2 2026

## Literacy

I can write some letters accurately. I can make predictions about a story using the relevant vocabulary. I can mark make for a purpose and can talk about the marks. I know how to write some or all of my name.

## Maths

I can talk about and identify patterns around me. For example: stripes on clothes, designs on rugs and wallpaper. I can use informal language like 'pointy', 'spotty', 'blobs' etc. I can subitise up to 3 I can to recite numbers past 5 I can say one number for each item in order: 1,2,3,4,5.

## Personal, Social and Emotional Development

I can independently brush my teeth, use the toilet and wash and dry my hands thoroughly. I can independently get dressed and undressed, for example, putting on coats and doing up zips.

## Communication and Language

I can answer questions and share opinions using the relevant vocabulary. I know how to express a point of view and to debate when I disagree with an adult or a friend, using words as well as actions.

## Expressive Arts and Design

I can play instruments with increasing control. I can play instruments to express my feelings and ideas. I can show different emotions in my drawings and paintings, like happiness and sadness.

## Physical Development

I can use one handed tools and equipment safely and effectively to complete a task. I can collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

## Understanding the World

I can explore and talk about different forces I can feel, such as pushing different objects down in water. I can talk about different countries in the world and the differences I have experienced or seen in photos.

