

By the end of this unit pupils will know that:	
Ss	values are important to people of all faiths and those of no faith.
Ss	values determine the behaviour, choices and daily life of people of faith and those who have no faith.
Th	for people of faith, values are taught and illustrated through sacred texts.
By the end of this unit pupils are expected to be able to:	
Ph	ask and suggest answers to quality questions about values, meaning, commitments, truth and belonging.
Ph	apply their own ideas to the experiences of others and describe what inspires and influences them.
Th	make links between sacred texts/stories and beliefs.
Th	recognise similarities and differences between key features of religions and use religious vocabulary to describe them.
Ss	identify and describe the impact of religion on believers' lives.

I know:	✓	?
values are important to people of all faiths and those of no faith.		
values determine the behaviour, choices and daily life of people of faith and those who have no faith.		
for people of faith, values are taught and illustrated through sacred texts.		
I can:	✓	?
ask and suggest answers to quality questions about values, meaning, commitments, truth and belonging.		
express my own ideas.		
describe what inspires and influences me.		
make links between sacred texts/stories and beliefs.		
recognise similarities and differences between key features of World Faiths and Views.		
use religious vocabulary to describe key features of religious belief.		
identify and describe the impact of religion on believers' lives.		