

Year 4 Homework Summer 2

Date	Activity 1 HOME READING	Activity 2 SPELLINGS	Activity 3 MATHS	Activity 4 TOPIC
WEEK 1	Please read <u>every night</u> making sure that the reading record book is signed and a comment is added by a grown up. Remember: your reading book is a treasure chest containing lots of quality vocabulary and sentences. It is always a great idea to transfer some of the quality vocabulary from your reading book into your reading record.	Write them 3 times and learn them	Place Value Which is more? 2681 <input type="checkbox"/> or <input type="checkbox"/> 2816 3.93 <input type="checkbox"/> or <input type="checkbox"/> 3.2 -5 <input type="checkbox"/> or <input type="checkbox"/> -2	History: Research facts about the Romans- ready for your Roman Topic. Computing: Remember to search safely online and write 5 facts in your book.
WEEK 2	your reading book is a treasure chest containing lots of quality vocabulary and sentences. It is always a great idea to transfer some of the quality vocabulary from your reading book into your reading record.	Write them 3 times and learn them	Statistics: Ellie is talking about the line graph below. The difference between the lowest and highest temperature was 6°C. Is Ellie correct? Explain why.	Science: Choose an animal e.g. rabbits, lions, giraffes, cheetahs etc. Research and write facts about their habitat. How do they survive in their habitat?
WEEK 3	Remember to bring your reading book and record into school every day!	Write them 3 times and learn them	Addition and subtraction statistics Ben is talking about the line graph below. The difference in the energy produced between 6am and 10am is 5 kWh. Is Ben correct? Explain why.	English Create characters for your own folk tale: Think about the lessons your characters will learn. What is a Folk Tale? A folk tale is a story with no known author. Folk tales are passed down from one generation to another by word of mouth.
WEEK 4	Log in to PurpleMash and complete the Serial Mash tasks set: https://www.purplemash.com/sch/cedars-bbl/#/portal/cedars-bbl	Write them 3 times and learn them	Multiplication and Division Look at these numbers: 21, 63, 68, 270, 304, 428, 485, 850 Choose a number from the list that is: a multiple of 3 <input type="checkbox"/> (1) divisible by 4 <input type="checkbox"/> divisible by 2 <input type="checkbox"/> (1) a multiple of 6 <input type="checkbox"/> a multiple of 10 <input type="checkbox"/> (1) a multiple of 8 <input type="checkbox"/> divisible by 5 <input type="checkbox"/> (1) divisible by 7 <input type="checkbox"/>	DT: Create a poster, about working safely in the kitchen. Think about: How to use kitchen equipment safely? What other dangers might there be in the kitchen?
WEEK 5	emash.com/sch/cedars-bbl/#/portal/cedars-bbl	Write them 3 times and learn them	Shapes Which shape is being described? Tick the correct shape. This shape has 2 pairs of parallel sides, and equal length diagonals which do not cross at 90°. (square) (rectangle) (rhombus) (parallelogram) (trapezium) (kite)	Computing Use the programme 2Logo on Purple Mash to design and create your own logo for a Pizza Shop. Remember to hand in to your teacher.
WEEK 6		Write them 3 times and learn them	Multiplication facts 2 × 9 = <input type="checkbox"/> <input type="checkbox"/> × 4 = 16 3 × 8 = <input type="checkbox"/> 2 × <input type="checkbox"/> = 6 4 × 7 = <input type="checkbox"/> <input type="checkbox"/> × 10 = 30 5 × 6 = <input type="checkbox"/> 5 × <input type="checkbox"/> = 10	French: Watch the clip about the Brown Bear story- Read along and write some sentences about the story in your book. https://www.youtube.com/watch?v=XkeZOPq-E
WEEK 6		Write them 3 times and learn them	Time: What time will it be ...? ...in one hour ...in 30 minutes ...in 30 minutes <input type="checkbox"/> (1) <input type="checkbox"/> (2) <input type="checkbox"/> (3)	PE: Athletics: Standing Long Jump Lie down and mark where your head and feet finish. This is your jumping track. Can you jump the length of your body? Ask an adult to help then sign here or maybe show in a photograph!

Week 1 - Unit 12

Word changers 

Complete the table.

prefix	root word	prefix + root word
ir-	relevant	irrelevant
ir-		irregular
ir-	resistible	
ir-	responsible	
un-		unfair
dis-	agree	
im-		impractical
il-	logical	
mis-		misspell

Week 2 - Unit 12

Choose the right word 

Complete the sentences using the correct word from each word family.

regular irregular regularly irrelevant relevant
legible illegible irresponsible responsible responsibility

- You should eat fruit _____ as part of a healthy diet.
- The coloured beads were not in an exact order so they formed an _____ pattern.
- That information is from last year, so it is _____ now.
- This TV programme about the Tudors is _____ to the history topic that you are doing at school this term.
- Matt's handwriting is much better. It is neat and _____.
- The note pinned to the door was _____ because it got soaked in the rain.
- Who is _____ for the mess in this classroom?
- Walking on the frozen pond was extremely dangerous and _____.



Week 3 - unit 13

Word changers 

Complete the table.

Tip: Remember to **swap** the **t** with **ss** before adding **-ion** if a word ends in **-mit**.

root word	root word + suffix -ion
possess	
express	
confess	
progress	
discuss	
impress	
admit	admission
permit	
transmit	
submit	



Week 4 - unit 13

Choose the right word 

Complete the sentences using the correct word from each word family.

admit admission discussed discussion discuss
progress progressed possess possession

- The _____ fee was too expensive for us.
- I must _____ that it was me who broke it.
- How long do you think the _____ between the politicians will last?
- The girls sat in the library and _____ the problem until they had solved it.
- The carnival _____ slowly down the street.
- Has there been much _____ in my writing?
- The burglar stole my favourite _____.
- "When we marry, we will share everything we _____!" said the Prince.



Week 5 - Unit 14

Word changers 

Complete the table.

Tip: Think carefully about which letters to **drop** or **swap** before adding the suffix **-ion**.

root word	root word + suffix -ion
confuse	confusion
tense	
precise	
revise	
expand	expansion
suspend	
extend	
comprehend	



Week 6 - Unit 14

Choose the right word 

Complete the sentences using the correct word from each word family.

tension tense tensed confuse confusion
revision revise revised expand expansion expanded

- I was very _____ and nervous before I went on the stage.
- After the argument, everyone felt the _____ in the room.
- When the bouncy castle started to collapse, I lost my sock in all the _____.
- Please don't _____ me with too much information!
- We must _____ for the test tomorrow.
- Did you remember to do the _____ for the test?
- These plans show the _____ of the school grounds.
- The seating area in the hall had to be _____ to make space for the school concert.



Week 1

Number of Questions: 30

Testing: 2x, 3x, 4x, 5x, 6x, 7x, 8x, 9x, 10x, 11x, 12x

$1 \times 3 = \underline{\quad}$	$2 \times 8 = \underline{\quad}$	$12 \times 7 = \underline{\quad}$
$12 \times 9 = \underline{\quad}$	$6 \times 3 = \underline{\quad}$	$8 \times 11 = \underline{\quad}$
$10 \times 12 = \underline{\quad}$	$9 \times 11 = \underline{\quad}$	$5 \times 4 = \underline{\quad}$
$1 \times 8 = \underline{\quad}$	$5 \times 7 = \underline{\quad}$	$3 \times 5 = \underline{\quad}$
$7 \times 11 = \underline{\quad}$	$10 \times 5 = \underline{\quad}$	$10 \times 7 = \underline{\quad}$
$7 \times 9 = \underline{\quad}$	$3 \times 9 = \underline{\quad}$	$2 \times 3 = \underline{\quad}$
$11 \times 7 = \underline{\quad}$	$7 \times 12 = \underline{\quad}$	$6 \times 9 = \underline{\quad}$
$6 \times 3 = \underline{\quad}$	$6 \times 2 = \underline{\quad}$	$3 \times 12 = \underline{\quad}$
$9 \times 10 = \underline{\quad}$	$4 \times 6 = \underline{\quad}$	$2 \times 12 = \underline{\quad}$
$8 \times 4 = \underline{\quad}$	$3 \times 2 = \underline{\quad}$	$9 \times 9 = \underline{\quad}$

Week 2

Number of Questions: 30

Testing: 2x, 3x, 4x, 5x, 6x, 7x, 8x, 9x, 10x, 11x, 12x

$5 \times 7 = \underline{\quad}$	$4 \times 9 = \underline{\quad}$	$10 \times 4 = \underline{\quad}$
$7 \times 11 = \underline{\quad}$	$12 \times 2 = \underline{\quad}$	$4 \times 8 = \underline{\quad}$
$5 \times 5 = \underline{\quad}$	$6 \times 9 = \underline{\quad}$	$8 \times 1 = \underline{\quad}$
$7 \times 2 = \underline{\quad}$	$2 \times 10 = \underline{\quad}$	$7 \times 8 = \underline{\quad}$
$2 \times 7 = \underline{\quad}$	$5 \times 10 = \underline{\quad}$	$3 \times 6 = \underline{\quad}$
$10 \times 8 = \underline{\quad}$	$3 \times 11 = \underline{\quad}$	$2 \times 2 = \underline{\quad}$
$4 \times 2 = \underline{\quad}$	$5 \times 6 = \underline{\quad}$	$9 \times 8 = \underline{\quad}$
$6 \times 3 = \underline{\quad}$	$5 \times 8 = \underline{\quad}$	$12 \times 5 = \underline{\quad}$
$12 \times 4 = \underline{\quad}$	$8 \times 11 = \underline{\quad}$	$1 \times 3 = \underline{\quad}$
$2 \times 1 = \underline{\quad}$	$1 \times 9 = \underline{\quad}$	$6 \times 4 = \underline{\quad}$

Week 3

Number of Questions: 30

Testing: 2x, 3x, 4x, 5x, 6x, 7x, 8x, 9x, 10x, 11x, 12x

$3 \times 7 = \underline{\quad}$	$10 \times 2 = \underline{\quad}$	$4 \times 9 = \underline{\quad}$
$3 \times 5 = \underline{\quad}$	$10 \times 3 = \underline{\quad}$	$5 \times 7 = \underline{\quad}$
$6 \times 3 = \underline{\quad}$	$4 \times 3 = \underline{\quad}$	$8 \times 10 = \underline{\quad}$
$8 \times 3 = \underline{\quad}$	$11 \times 12 = \underline{\quad}$	$6 \times 9 = \underline{\quad}$
$12 \times 5 = \underline{\quad}$	$6 \times 7 = \underline{\quad}$	$3 \times 12 = \underline{\quad}$
$5 \times 10 = \underline{\quad}$	$7 \times 9 = \underline{\quad}$	$12 \times 11 = \underline{\quad}$
$9 \times 12 = \underline{\quad}$	$8 \times 7 = \underline{\quad}$	$1 \times 2 = \underline{\quad}$
$9 \times 9 = \underline{\quad}$	$7 \times 12 = \underline{\quad}$	$3 \times 9 = \underline{\quad}$
$5 \times 2 = \underline{\quad}$	$11 \times 9 = \underline{\quad}$	$11 \times 5 = \underline{\quad}$
$4 \times 7 = \underline{\quad}$	$5 \times 1 = \underline{\quad}$	$2 \times 10 = \underline{\quad}$

Week 4

Number of Questions: 30

Testing: 2x, 3x, 4x, 5x, 6x, 7x, 8x, 9x, 10x, 11x, 12x

$2 \times 6 = \underline{\quad}$	$8 \times 4 = \underline{\quad}$	$10 \times 11 = \underline{\quad}$
$1 \times 6 = \underline{\quad}$	$2 \times 10 = \underline{\quad}$	$12 \times 4 = \underline{\quad}$
$2 \times 11 = \underline{\quad}$	$3 \times 6 = \underline{\quad}$	$8 \times 7 = \underline{\quad}$
$6 \times 2 = \underline{\quad}$	$11 \times 9 = \underline{\quad}$	$10 \times 5 = \underline{\quad}$
$6 \times 7 = \underline{\quad}$	$3 \times 8 = \underline{\quad}$	$9 \times 4 = \underline{\quad}$
$8 \times 12 = \underline{\quad}$	$6 \times 10 = \underline{\quad}$	$5 \times 1 = \underline{\quad}$
$4 \times 9 = \underline{\quad}$	$8 \times 4 = \underline{\quad}$	$10 \times 8 = \underline{\quad}$
$6 \times 8 = \underline{\quad}$	$11 \times 8 = \underline{\quad}$	$7 \times 3 = \underline{\quad}$
$11 \times 2 = \underline{\quad}$	$7 \times 8 = \underline{\quad}$	$2 \times 5 = \underline{\quad}$
$9 \times 7 = \underline{\quad}$	$5 \times 7 = \underline{\quad}$	$9 \times 4 = \underline{\quad}$

Week 5

Number of Questions: 30

Testing: 2x, 3x, 4x, 5x, 6x, 7x, 8x, 9x, 10x, 11x, 12x

$12 \times 3 = \underline{\quad}$	$2 \times 12 = \underline{\quad}$	$11 \times 2 = \underline{\quad}$
$6 \times 6 = \underline{\quad}$	$1 \times 4 = \underline{\quad}$	$8 \times 6 = \underline{\quad}$
$9 \times 10 = \underline{\quad}$	$7 \times 9 = \underline{\quad}$	$5 \times 10 = \underline{\quad}$
$6 \times 4 = \underline{\quad}$	$4 \times 9 = \underline{\quad}$	$11 \times 6 = \underline{\quad}$
$5 \times 8 = \underline{\quad}$	$12 \times 10 = \underline{\quad}$	$7 \times 7 = \underline{\quad}$
$8 \times 5 = \underline{\quad}$	$4 \times 11 = \underline{\quad}$	$10 \times 7 = \underline{\quad}$
$5 \times 2 = \underline{\quad}$	$6 \times 12 = \underline{\quad}$	$10 \times 8 = \underline{\quad}$
$9 \times 12 = \underline{\quad}$	$3 \times 7 = \underline{\quad}$	$1 \times 5 = \underline{\quad}$
$12 \times 6 = \underline{\quad}$	$10 \times 11 = \underline{\quad}$	$10 \times 12 = \underline{\quad}$
$5 \times 4 = \underline{\quad}$	$7 \times 3 = \underline{\quad}$	$11 \times 3 = \underline{\quad}$

Week 6

Number of Questions: 30

Testing: 2x, 3x, 4x, 5x, 6x, 7x, 8x, 9x, 10x, 11x, 12x

$8 \times 2 = \underline{\quad}$	$4 \times 11 = \underline{\quad}$	$12 \times 5 = \underline{\quad}$
$7 \times 6 = \underline{\quad}$	$6 \times 12 = \underline{\quad}$	$6 \times 7 = \underline{\quad}$
$9 \times 3 = \underline{\quad}$	$12 \times 11 = \underline{\quad}$	$3 \times 7 = \underline{\quad}$
$11 \times 7 = \underline{\quad}$	$8 \times 3 = \underline{\quad}$	$4 \times 12 = \underline{\quad}$
$3 \times 1 = \underline{\quad}$	$8 \times 2 = \underline{\quad}$	$5 \times 2 = \underline{\quad}$
$4 \times 5 = \underline{\quad}$	$10 \times 12 = \underline{\quad}$	$1 \times 8 = \underline{\quad}$
$10 \times 3 = \underline{\quad}$	$2 \times 5 = \underline{\quad}$	$10 \times 11 = \underline{\quad}$
$5 \times 6 = \underline{\quad}$	$6 \times 3 = \underline{\quad}$	$9 \times 1 = \underline{\quad}$
$10 \times 8 = \underline{\quad}$	$6 \times 12 = \underline{\quad}$	$9 \times 10 = \underline{\quad}$
$11 \times 4 = \underline{\quad}$	$11 \times 5 = \underline{\quad}$	$8 \times 9 = \underline{\quad}$