









<p><b>Personal, Social and Emotional:</b></p> <p>Children will be focusing on playing with other children forming friendships and beginning to solve conflicts. They will consider their own and others needs as well as feelings, help others without being asked.</p> 	<p><b>Communication and Language:</b></p>  <p>Children will focus on listening to and talking about non-fiction texts to develop a deep familiarity with new knowledge and vocabulary related to the texts.</p>	<p><b>Physical Development:</b></p> <p>Children will develop their fundamental skills covered this year in throwing overarm and underarm, catching, sticking and kicking and tapping skills. These will be developed through games and team building.</p> 
<p><b>Literacy:</b></p> <p>This half term, we will be exploring a range of texts including Julia Donaldson. Children will continue to learn 'Special Friends' and read words containing them. They will continue to develop their writing, writing short sentences with oral rehearsal, counting the words and then pinching the sounds to write. There will be a focus on capital letters, finger spaces and full stops. They will develop to re-read what they have written to check that it makes sense.</p> 	<p><b>Parent Overview</b></p>  <p><b>Reception Summer 2 Sunshine and Sunflowers</b></p>	<p><b>Maths:</b></p> <p>Children will be consolidating their number knowledge to 10 and beyond Along with subitising, odd and even and parts and wholes. They will continue to develop their addition skills with number bonds to 10. They will develop sharing and creating groups within numbers. They will look at 2D and 3D shapes, creating patterns, following repeating patterns and building using shapes.</p> 
<p><b>Expressive Arts and Design:</b></p>  <p>They will explore printing and patterns through a range of media with a focus to look at the artist Vincent Van Gogh. They will also be exploring joining techniques using tabs for gluing and hinges. Children will work on moving freely to music, develop a sense of duration and tempo within the music.</p>	<p><b>Skills to practise at home:</b></p> <p>Taking jumpers off and putting them back on again. Turning clothes, the right way out, putting shoes on and fastening them. Zipping coats and fastening buttons. Washing hands, tidying up after themselves and putting lids on pens. Helping others at home and within the family.</p>	<p><b>Understanding the World:</b></p>  <p>Children will explore similarities and differences between life in this country and other countries. They will talk the now and the past looking at similarities and differences. They will think about how Christians believe Jesus is special. The children will be looking at living things and their habitats and comparing seasonal changes.</p>
<p><b>Homework:</b></p> <p>Login for your child's Purple Mash and Mathletics account can be found in the front of your child's reading record: Purple Mash  <a href="http://www.purplemash.com/sch/cedars-bb1">www.purplemash.com/sch/cedars-bb1</a>  <a href="http://www.mathletics.com/uk/">www.mathletics.com/uk/</a></p>	<p><b>Key Information:</b></p> <p>Library - Monday  PE – Tuesday  Homework – Thursday to be returned completed on Monday.</p>	<p><b>Talk to your child about:</b></p> <p>Their day at school. Their feelings and coping with emotions about moving up into Year 1. Ask them about the friends they have made at school and what they have played with.</p>