

### English

Play script based on a film. Explore and identify main and subordinate clauses in complex sentences. Select, generate and effectively use adverbs e.g. *suddenly, silently, soon, eventually*. Read and analyse plays in order to plan and write their own versions. Identify and discuss the purpose, audience, language and structures of play scripts. Non Chronological reports.



### Mathematics

Children will continue to build on their understanding of numerators and denominators to unitise fractions and adding them together. They should recognise that adding unit fractions with the same denominator creates a non-unit fraction. Children will consolidate their knowledge of notes and coins from previous years. They use £ and p notation and read monetary values as, for example, 5 pounds and 10 pence.

### Religious Education

#### **Which rules should we follow?**

In this unit, enables pupils to consider the value and purpose of rules and the impact of Jesus' new command in the GOSPEL to love one another. It also encourages pupils to reflect upon their own lifestyle and the influences upon it and investigate the rules followed by two/three world faiths and the ways in which these rules influence behaviour and decisions.



### Science

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported in plants.



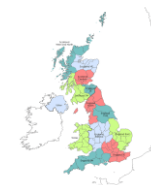
### History

What Britain was like before the Romans came and settled. Explore the reliability of evidence and reasons why the Romans came to Britain. Research who Boudicca was and what she did. Look at Roman settlements and how they were linked together.



### Geography

Study a region of the UK - Wales Describe and understand key aspects of: Physical geography, including: vegetation belts, rivers, mountains in Wales. Human geography, including: types of settlement and land use, economic activity and the distribution of natural resources including energy, food, minerals and water.



### Computing Branching Databases

Children will understand a branching database is sometimes referred to as a 'binary tree' or a 'key'. Branching databases classify groups of objects. • If you have created your branching database correctly, someone else should be able to use it to identify an object that they have in front of them, e.g., to find out the name of an insect, a fruit or vegetable by using a series of simple questions and yes/no answers.

## Summer Term 1 **In Year 3 your child will be learning about the topic:**



### **'What The Romans Did For Us'**



### Personal, Social and Health Education

#### **What keeps us safe?**

Children will begin to recognise hazards that may cause harm or injury and what they should do to reduce risk and keep themselves (or others) safe. They will find how to help keep their body protected and safe, e.g. wearing a seatbelt, protective clothing and stabilizers. We will discuss that their body belongs to them and should not be hurt or touched without their permission; what to do and who to tell if they feel uncomfortable

### Art and Design Technology

Children can develop their learning in history by exploring the role of artists in Roman times. By studying the frescoed wall in the House of Livia and mosaic designs for floors, children can investigate how the Romans decorated their villas and understand what was important to people in the past.

### British Values

Tolerance,  
Democracy,  
Individual Liberty,  
Mutual Respect  
Rule of Law.



### Physical Education

**3B-** Lesson 1: Swimming. Lesson 2: 'PHYSICAL COMPETITIONS & CHALLENGES'

**3 W-** Lesson 1 and 2: PHYSICAL COMPETITIONS & CHALLENGES'

### French

We will continue to learn French sounds, French greetings and the names of French objects and animals. We are beginning to speak in full sentences and be more descriptive when we talk as we use more and more colours.



**Mathletics-** Complete online maths activities and try to beat your friends.

**Purple Mash** – Computing, times tables and cross curricular activities linked to History, Geography and Science

**Logins can be found in the front of Reading Records**

#### **Please support your child by:**

Discuss the past in relation to simple timelines e.g. Stone Age came before the Romans. Research the dates for the Roman Empire.

Visit different geographical features e.g. Pendle Hill, Darwen Tower, a river e.g. Edisford Bridge, Clitheroe. Research facts about the Romans