

## Writing Numbers

A good way of helping your child to learn how to form numbers to ten correctly is to say the following rhyme as you write.

*Down you run and One is done.*

*Around and down and out go you,  
That's the way to make a Two.*

*Round and round just like a bee,  
That's the way to make a Three.*

*Down across and down once more,  
That's the way to make a Four.*

*Short neck, belly fat,  
Number Five wears a hat.*

*Around and down in a circle you go,  
That's a six just like you know.*

*Straight across, slide down from heaven,  
That's the way to make a Seven*

*First a snake then come back straight,  
That's the way to make an Eight.*

*First a ball and then a line,  
That's the way to make a Nine.*

*Tall straight, circle then,  
That's the way to make a Ten*

# Help your child with Mathematics



## Foundation Stage

# Problem Solving, Reasoning and Numeracy

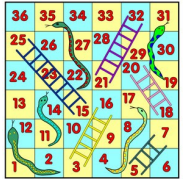
The list below shows some of the things your child will be learning to do in the Foundation Stage.

- Say number names in order.....one, two, three, four.....to twenty.
- Count up to 10 objects accurately.
- Order numbers to 10.
- Recognise the written numbers 1, 2, 3, 4.....to 9.
- Find 1 more or 1 less than any number from 1 to 10.
- Add two small groups of objects (total of 10 or less).
- Count how many objects are left when some objects are taken away.
- Name and describe simple shapes e.g. *circle, square, triangle, rectangle*.
- Make simple patterns and talk about them.
- Use words such as *more, less, greater, smaller, heavier, lighter* to compare things.
- Use words such as *over, under, above, below, on, in, next to, beside* to describe where things are.

# Fun Activities to try at home

## Recognising Numbers

- Look for numbers in the environment  
e.g. on houses, road signs, cars, buses
- Look at digits on a clock face. Begin to talk about the longer and shorter hands.
- Talk about and handle coins when out shopping. Look for the numbers on coins and use them to pay for items.
- Cut out numbers 1–10 in magazines and stick on in the correct order.



## Counting and Calculating

- Sing number rhymes and songs such as 1, 2, 3, 4, 5 once I caught a fish alive/ 10 green bottles
- Play games involving turn taking, dice and moving counters  
e.g. Snakes and Ladders
- Sort cutlery into sets.
- Make the right number of sandwiches for lunch.
- Collect objects in small bags. Sort and count them  
e.g. Conkers, leaves, buttons, shells. Add two small groups of objects together.



## Shape, Space and Measures

- Do jigsaws
- Talk about the shapes of things.
- Make simple repeating patterns and talk about them (threading beads/colourful objects/knives and forks)
- Compare the weight of objects—e.g. Which shopping bag is the heaviest?
- Create an obstacle course in order to practise using positional language (large boxes to climb into and through, a blanket to hide behind, a table to go under or over).