



Cedars Primary School

Guidance on the Use of Exclusion

General:

There are two types of exclusion:

- Fixed term exclusion
- Permanent Exclusion

A decision to exclude a child in either category should be taken **only**:

- In response to serious breaches of a school's discipline policy **AND**;
- Once a range of alternative strategies (see below) have been tried and have failed

AND;

- If allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or of others in the school.

Important Issues:

- The number of exclusions is unacceptably high and national and local targets have been set to reduce the number of exclusions;
- Many pupils excluded from school never get back into education and risk exclusion from mainstream society;
- Exclusion is **rarely** to the benefit of the individual child;
- Exclusion may not be used to punish pupils for the behaviour of their parents;
- The number of exclusions is reported to the local authority and indirectly to the DFE and Ofsted. A high rate of exclusion and/or a large increase in the use of exclusion are potential triggers to initiate a school inspection.

Alternative Strategies:

- Regular contact with parents
- Support through SEN/D policy
- Positive behaviour reports/charts
- Pupil contracts
- Pastoral Support Programmes
- Support assistants
- Internal exclusions
- Agreed exclusions at lunchtimes
- Mentoring