

# **Remote education provision:**

## **information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if individual or local restrictions require entire cohorts to remain at home.

We will communicate with parents directly via Groupcall email as and when remote learning is required, this page simply outlines the general response.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

When being educated remotely, lessons will be delivered using Zoom. Links to lessons will be sent via email from the class teacher. Work set will follow the curriculum for each subject where possible.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

If your child is sent home to isolate, lessons will be delivered on Zoom from day 2. For the first day of isolation, children can access home learning on the school website. This can be found by going to [www.cedarsprimaryschool.co.uk](http://www.cedarsprimaryschool.co.uk). Click on children – class page and select the class your child is in. Click on the tab which says, 'Day 1 Home Learning'. These are the activities children should complete while the teacher prepares the zoom lessons.

If you do not have a device at home, please call the school on **01254 261609** and we can arrange for a free device to be loaned to you. We have a limited number of devices- some will be given out on a priority basis and then on a first come first serve basis.

Your child will follow this timetable during home learning (these times may vary depending on which class your child is in):

9am – Guided reading  
9:30am - Lesson 1 – Maths  
11am - Lesson 2 – English  
1pm - Lesson 3 – Topic/Science  
2pm – Lesson 4 – online / other

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate; however, we have needed to make some adaptations in some subjects. For

example, in Music, where it is not practically possible to practice with instruments at home, activities will be set by the teacher which are adapted so that they are appropriate for remote learning.

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take students between 3 for Key stage 1 and 4 hours for Key stage 2 per day. The lessons are structured to follow best practice and allow time for independent work (offline).

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Online learning resources will be saved by the teacher on the school website. Pupils can access this by going to [www.cedarsprimaryschool.co.uk](http://www.cedarsprimaryschool.co.uk). Click on children – class page, select the class your child is in and then click on the 'Weekly Home Learning' link. Here you will find resources and activities that your child will be asked to complete independently and send back via e-mail.

In between zoom lessons, we expect children to complete independent activities as set by the class teacher and to access learning on Purple Mash and My Maths.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Cedars can loan out a device (we have a limited number) if you do not have a device at home. Contact the school office on **01254 261609** and request a device. The office will inform you if there is a device available.
- Cedars can provide you with extra data on your phone which will allow you to connect to your device. Please contact the office and ask to speak to Mr Geldard.
- The school is also providing blank books for writing and stationary packs to use at home when requested.
- If a child does not have access to the internet, their teacher will provide a learning pack for them to complete at home. This will be printed for you to collect from school.

### **How will my child be taught remotely?**

Predominantly we deliver live lessons using Zoom. The school also uses a combination of the following approaches to teach students remotely:

- live teaching from the classroom/home
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings from Purple Mash/MyMaths/YouTube) printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books students have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Printed paper work packs produced by teachers.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Child are expected to attend all lessons that are delivered remotely and complete all work set. It is helpful to make sure your child sticks to a clear routine, following their usual timetable.

- We expect every child to be accessing the online work by the 2<sup>nd</sup> day of remote learning if they have a device, stable WIFI or internet connection.
- We expect parents to set a routine similar to when children are at school. Children should be accessing their zoom sessions and purple mash every day.
- We expect parents / carers to adhere, and ensure their child adheres to the remote learning protocols which can be found on the website.
- Please check that your child has what they need in order to complete the task for the lesson and that their work is saved on Purple Mash or emailed back to the teacher.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Class teachers will be taking a register at each live lesson and checking work on line and via email.
- Cedars will contact parents/carers should their child fail to access remote learning. Parents will be asked to provide a reason for their child not accessing remote learning and support will be put in place were necessary.
- If your child is unwell or unable to attend the online lessons, please report the absence as normal or email the class teacher.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individuals. For example, whole-class verbal feedback during zoom lessons or providing children with answers to independent marking are valid and effective methods, amongst many others. Teachers can also give feedback to individual pupil on Purple Mash and My Maths. Children can also email teachers the learning they have completed on the class email or 2Email/2Blogs (on Purple Mash) and teachers will give written feedback via a message. Parents can also photograph work and send this via email to the class teacher.

# **Additional support for pupils with particular needs**

## **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- SENDCO will liaise with the 1.1 support staff and ensure they are differentiating work for the child they support.
- Work packs provided and distributed for individuals who require extra support
- All children with an EHCP plan have been allocated a place in school.

## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If individuals or a small group of students are isolating, live zoom lessons will take place from your child's classroom by the class teacher. The approach to receiving information about the zooms will be the same as above.

Where individual students need to self-isolate but the majority of their peer group remains in school, the same procedures will apply.

- The class teacher will make contact via phone/ email and expect your child to complete day 1 activities
- From day 2 zoom sessions will begin
- Your child will complete the same work that is being completed in school.
- They will have the opportunity to ask questions during the lesson by raising their virtual hand or asking a question using the chat facility.
- Feedback will be provided throughout the day.