

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Swimming Data

Please report on your Swimming Data below.

Total amount carried over from 2021/22	£14,740
Total amount allocated for 2022/23	£19,330
How much (if any) do you intend to carry over from this total fund into 2023/24?	£7,870
Total amount allocated for 2022/23	£34,070
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£26,200

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>100% of pupils in Y3 during 2022-23 completed a self-rescue lesson.</p>
--	--

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated: October 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Coaching CPD Team teaching sessions with sports coaches</p> <p>Pupils in all year groups have attended a high quality session. A final product, e.g. dance performance is of a high quality.</p>	<p>FUNDA Coaches organised Timetable for classes Tuesday and Wednesday all year</p> <p>Opportunities to perform to an audience.</p> <p>Teachers provided with a bank of plans, resources for all ages.</p>	<p>£6,500</p>	<p>Pupil data.</p> <p>Staff questionnaires show increase in confidence.</p> <p>FUNDA coaches to provide evidence.</p> <p>Observations.</p> <p>Meetings with coaches.</p>	<p>Following pupil voice and observations we have decided to continue to use FUNDA next academic year as we feel staff and pupils benefit from their scheme of work.</p> <p>Pupils performed to their class at the end of units of learning.</p>
<p>Playground markings</p>	<p>AW and NT meet with companies to decide on appropriate markings for each playground.</p>	<p>£5,000</p>	<p>Increase in physical activities at playtime.</p> <p>Welfare staff support use of quality resources at dinner times.</p>	<p>Welfare staff set up resources prior to all dinner times, train children in how to use them.</p> <p>FUNDA coaches have also trained playleaders to lead games and activities at lunch.</p>
<p>Swimming Lessons (additional) Extra Y6 swimming lessons.</p> <p>Pupil questionnaires show increase in number of pupils:</p> <ul style="list-style-type: none"> • Confident in water • able to swim 25m 	<p>Swimming lessons booked Timetable for Y6 classes During Summer Term</p>	<p>£2,000</p>	<p>Data from coaches shows the progress that children make over time and reflects the growing confidence of the children.</p> <p>Certificates given to children to reflect progress at all ability levels.</p>	<p>Water confidence has increased in Y6 and all pupils have attended. These sessions ran post-SATs</p> <p>Confidence was very low when these lessons started, we may need to move the booster sessions to Y5.</p> <p>75% of Year 6 children were able to swim 25metres.</p>

<p>To ensure appropriate resources are in place to support high quality teaching and learning in P.E.</p> <p>Correct resources</p> <p>High quality teaching and learning.</p> <p>Staff have the resources they need to teach lessons.</p> <p>Pupils have the resources needed to learn.</p>	<p>AW complete resource audit during the Autumn Term and order relevant equipment.</p>	<p>£2,000</p>	<p>Assessment data shows that the vast majority of children are working at age expected levels throughout school.</p> <p>Staff to be offered in instruction in use of new resources in staff meetings and on a one to one basis.</p> <p>Monitor through observation of teaching and learning. Observations of lessons show that staff are highly equipped to teach quality lessons and use resources well to meet lesson objectives.</p>	<p>Resources have been purchased for lessons, e.g. a new class set of tennis rackets.</p> <p>We will need to continue to audit and purchase resources as they are in constant use, e.g. tennis balls, basketballs, netballs and footballs..</p> <p>At the end of summer term 84% of the children at school were working at the Expected levels in PE. This was backed up by monitoring.</p>
---	--	---------------	--	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>PE Quality Mark AFPE</p>	<p>AW to apply for the quality mark and work towards achieving the targets set.</p>	<p>£300</p>		<p>Instead I applied for the School Games Award. Cedars were awarded the Bronze award. If more after school sports clubs are scheduled, we</p>
-----------------------------	---	-------------	--	--

				will achieve silver or gold next year.
Lessons Celebration of achievement both inside and outside of PE lessons. Sports superstars Self-esteem and pride increase in pupils who achieve in PE. Fitness improvement.	AW promote on the website and Senior Leadership Team promote in celebration assemblies. Termly winner in weekly celebration assembly. Sports end of year award.	£100	Profile raised across the school. Incentives provided for pupils to join clubs. Record of winners kept. We have also celebrated achievement from clubs outside of the school.	End of year certificates for sportsperson of the year. Sports day medals and certificates awarded. Swimming medals. Celebrating team performances after all football matches.
Clubs Awards given out during celebration assembly. Sports star of the week / end of club Celebration of achievement both inside and outside of PE lessons. Sports superstars Self-esteem and pride increase in pupils who achieve in PE. Fitness improvement.	AW and Senior Leadership Team announce in assembly Termly winner in weekly celebration assembly. Sports end of year award. Choose winners Add to website.	£100	Profile raised across the school. Incentives provided for pupils to join clubs. Record of winners kept. Higher percentage of pupils involved in sports related clubs run at Cedars by staff and FUNDA coaches.	Regular awarding of swimming certificates at all stages of achievement, including swimmer of the week medals. Celebration of all sporting achievements in weekly celebration assembly.

<p>Competitions Certificates / awards given out during celebration assembly.</p> <p>Sports Reports written and read during assembly.</p>	<p>AW, any adult that enters a club into a competition and Senior Leadership Team</p>	<p>£100</p>	<p>Profile raised across the school.</p> <p>Incentives provided for pupils to join clubs.</p> <p>Record of winners kept and celebrated in the website in a roll of honour.</p> <p>Pupils' involvement in competitions celebrated during assembly.</p>	<p>When the Y56 team played other schools, this was celebrated in assembly the following week.</p> <p>Achievements outside the school have also been celebrated.</p>
<p>Inspire – Meet an Olympian. To inspire the pupils in PE and across the curriculum.</p>	<p>Contact the company and make a booking. Timetable the day to impact effectively on pupils.</p>	<p>£1500</p>	<p>Pupil voice. Profile raised across the school. Responses show children are more actively involved in clubs both in and out of school.</p>	<p>The cost for this seems too high.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what They can now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

Coaching CPD Team teaching sessions with sports coaches Pupils in all year groups have attended a high quality session. A final product, e.g. dance	FUNDA Coaches organised Timetable for classes Tuesday and Wednesday all year Opportunities to perform to an audience.	£6,500	Observations show improvement in teaching and learning. Staff questionnaires show increase in confidence.	Following pupil voice and observations we have decided to use FUNDA once a week for the next academic year as we feel staff and pupils will benefit more from their scheme of work.
--	---	--------	--	---

performance is of a high quality.	Teachers provided with a bank of plans, resources for all ages.		FUNDA coaches to provide evidence. Meetings with coaches.	
-----------------------------------	---	--	--	--

High quality teaching and learning CPD in school led by coaches. CPD where appropriate out of school.	AW book teachers on courses for staff development. AW provide training, for new and existing staff. AW complete staff questionnaire Autumn term and Summer Term.	£1000	Pupils have improved development. Teachers are more skilled to deliver high quality PE lessons. Staff to be offered instruction in use of new resources in staff meetings and on a one to one basis	We have not sent teachers on PE courses this year. Teachers have benefitted from FUNDA coaching. This has filtered into class lessons and school clubs. AW used a staff meeting to introduce the new scheme of work. Aw has observed lessons. Bikeability courses in Year 5 and Year 4 have taken place.
---	--	-------	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
--	---------------------------------

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extending the Curriculum / Activity Days	In collaboration with outside agencies.	£4,000	<p>Pupils are involved in sports other than team sports.</p> <p>A wider range of opportunities are given to pupils at Cedars.</p> <p>Pupils realise they can be active and sporty without entering traditional team sports.</p>	<p>This will start in September and will cost around £9,000. This will extend the curriculum for Y5 and Y6. If this goes well we will include other year groups.</p> <p>The activities include: canoeing, climbing, problem solving etc.</p>

<p>Extra-curricular Activities / Clubs</p> <p>High quality activities, experiences and competitions provided for pupils with SEND or PP pupils.</p>	Boccia etc. competitions entered.	£1, 000	<p>SEND competitions are entered.</p> <p>Pupils are involved in school life and develop cultural capital.</p> <p>SEND and PP pupils actively encouraged to join clubs.</p> <p>All SEND children to be fully included in all PE lessons and whole school sporting events e.g. Sports Day.</p>	<p>We have not entered these competitions this year.</p> <p>Bikeability courses in Year 5 and Year 4 have taken place.</p> <p>Children in all year groups have had access to a club promoting physical activity (See club overview) All groups were popular and SEND and PP pupils were included, e.g. QA in Y56 football.</p>
---	-----------------------------------	---------	--	--

Extra-curricular Activities / Clubs More purposeful games at lunchtimes. Sports equipment and training for staff and pupils to run games at dinner times.	Purchase of resources Play leader training Training for staff Purchase of resources	£1,000	Play leader register Staff training register. Through observations pupils play more purposefully at playtime and develop skills that can be used in PE lessons and in other situations.	Welfare staff have access to equipment at dinner times and support groups of children. The playground marking have also helped. Observations show increased participation in these activities.
Extra-curricular Activities / Clubs Sports equipment and training for staff and pupils to run extracurricular clubs	Training for staff Purchase of resources	£1000	Club registers show high attendance of children. Club timetable shows a broad offering of clubs to all age groups.	Children in all year groups have had access to a Physical/Sport club after school (see overview). Clubs have been run by Cedars staff or coaches.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

SLA competitions agreement	Contact Andy Mercer AW ensure a range of PE clubs are provided (Ongoing). Both Cedars staff and external agencies.	£2000	Actively promoting clubs that will lead to increased participation in out of school competitions. Competitions will be chosen to cover more year groups. Achievements will be celebrated with the whole school in assemblies to raise the profile of PE and promote the gift of representing the school.	We have entered the boys' football team into competitions against other schools. The boys' football team have been competing both in friendlies and in competitions. All games were celebrated with the school in assemblies.
Sport membership Registered to BPSSA	We enter competitions against other schools Create clubs linked to competitions. Raise the profile of sport across the school. Increase the percentage of pupils entering competitions against other schools.	£100		We have entered the boys' football team into competitions against other schools. (8 boys)

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	
Date:	
Governor:	
Date:	