



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. FUNDA SOW / Coaches	1. The scheme is becoming more and more embedded. The actual coach changed from September 2023 and we are pleased with how the year has begun.	1. The development of determination, knowledge of tactics and communication etc. is becoming more of a focus across the school.
2. Y6 Playtime buddies	2. They were set up and supported active play in KS1 and leadership skills in our KS2 pupils.	2. This will be set up again by the FUNDA coaches for 23/24.
3. Swimming	3. Pupils make huge progress, developing water confidence, water safety skills and an ability to swim.	3. We are currently finding a new pool to provide school swimming for 23/24.
4. Playground Markings	4. They look fantastic and are used by all pupils. We have discussed how adults on playtime duty need to model use.	4. The use of them by all pupils is something we need to continue to develop.
5. PE / Playtime equipment	5. The basketball nets and goals have been a massive success. Used in lessons and at playtime daily.	5. A lot of money was spent on equipment, we need to make sure it is looked after.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity  KS1 Pupils.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	No cost
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

<p>Develop the teaching of PE.</p>	<p>All teachers. All pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.</p> <p>Team work, determination and communication skills are developed through all lessons.</p>	<p>£6750 for one day a week of external coaches.</p>
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop pupils at Cedars as safe swimmers.	Y3 pupils and Y6 pupils	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>High quality swimming teaching is accessed by all y3 and Y6 pupils.</p> <p>Water confidence is developed.</p> <p>Water safety is understood.</p> <p>A % of pupils are swimming 25 metres and a range of strokes.</p>	<p>£5000 for weekly lessons for one y3 class.</p> <p>£2000 for weekly sessions in the summer term for both Y6 classes.</p>
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop the provision of outdoor and adventurous activities.	Y5 and Y6 pupils	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of</p>	<p>Y6 pupils have access to a wider range of activities we can't provide at Cedars Primary School, e.g. kayaking, sailing, canoeing, climbing.</p>	<p>£16,120 for each Y5 and Y6 pupil to access 5/6 sessions across the year.</p>

		<p>which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Team work, determination and communication skills are developed through all lessons.</p>	
<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
Raise the profile of sport. (Intra sport competitions.)	All pupils.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased</p>	<p>All pupils take part in competition in classes / clubs or between year groups.</p> <p>This could be working together as a class / club to achieve a goal, having small sided competitive aspects within a PE lesson / club or an end of unit competition like sports day.</p>	No cost

		participation in competitive sport.		
<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
Raise the profile of sport. (Inter sport competitions.)	KS2 pupils.	<p><b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils have the opportunity to play in competitions / festivals with other schools and represent the school.</p> <p>This is celebrated and encouraged with the whole school during assemblies.</p>	£120 costs for BPSSA membership

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Introduce lunchtime sport sessions/activities for pupils.	This has been run successfully all year. Y5 trained playleaders run activities for KS1 pupils.	We'll need to refresh and retrain for next academic year. Staffing / pupils and how they support each other.
2. Develop the teaching of PE.	External coaches (FUNDA) have delivered lessons to every class this year. The coach is an experienced expert. Other FUNDA coaches come in to learn from him as well. This has been a success.	The same arrangement with the same staff member has been agreed for the next academic year. This may be the last year. We'll need to consider this throughout the year.
3. Develop pupils at Cedars as safe swimmers.	Daisyfield shutdown at the start of September, which caused us to start later than normal. We quickly organised lessons at Blackburn Leisure Centre. Y6 swam for an 'intensive week' rather than once a week after SATS.	The new pool is better. The staff give the pupils more time in the water and this develops more water confidence. The Year 6 staff agree with the swimming teachers that more can be achieved when you swim daily for a week, rather than once a week.
4. Develop the provision of outdoor and adventurous activities.	Every pupil in Y5 and Y6 has had a 5 or 6 week course of lessons. Some lessons have been in canoes and kayaks. Others have been walks up Darwen Tower. These are opportunities we can't provide at Cedars and our pupils don't access with their families.	This has been the big success story of the year. It is the first year we have taken part in these activities to broaden their experiences and provide a wider range of activities. Next year we will expand further.
5. Raise the profile of sport. (Intra sport competitions.)	All staff have been encouraged to have celebrations / competitions as part of their teaching units this year.	This works for some sessions, not others. Next academic year I will create a calendar of events. This will make expectations clearer for staff.

<p>6. Raise the profile of sport. (Inter sport competitions.)</p>	<p>AW and TH have worked hard to develop a program of clubs for the pupils to attend. These have been well attended. They are not all PE / sports clubs, but many are. They have been offered to all year groups. AW has entered boys' teams and girls' team into competitions. DG has supported these teams.</p>	<p>This has not translated into entering competitions to compete against other schools. As a result, TH and I have already created a list of clubs and competitions we want to enter and said staff can run 2 clubs and enter one competition rather than 3 clubs during the next academic year. For example, JV is already running a cricket club ready to enter a competition in May next year.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	3/57  5%	<p><i>Many of our pupils don't swim between out Y3 and our Y6 lessons.</i></p> <p><i>This means the focus of our lessons is more water confidence and safety around water, rather than developing their swimming stamina up to 25m.</i></p> <p><i>Considering the lack of swimming out of school this data is to be expected.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	3/57  5%	<p><i>Many of our pupils don't swim between out Y3 and our Y6 lessons.</i></p> <p><i>This means the focus of our lessons is more water confidence and safety around water, rather than perfecting techniques.</i></p> <p><i>Considering the lack of swimming out of school this data is to be expected.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>51/57  89%</p>	<p><i>Water safety and self rescue was taught to all pupils.</i></p> <p><i>Some didn't attend the lesson.</i></p> <p><i>This is also covered in Year 3 lessons.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>N Truman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>A Watkinson PE Coordinator</i>
Governor:	<i>Asma Khan (PE Governor)</i>
Date:	June 2024