

Pupil premium strategy statement (Primary)

School overview

Metric	Data
School name	Cedars Primary School
Pupils in school	343
Proportion of disadvantaged pupils	15%
Pupil premium allocation this academic year	£69,940 (+ £24,640 carry over)
Academic year or years covered by statement	2020-23
Publish date	01 October 2020
Review date	01 October 2021
Statement authorised by	Nicola Truman
Pupil premium lead	Tracie Harrison
Governor lead	Stephen Jones

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	94% - 15 out of 16 children
Achieving high standard at KS2	25% - 4 out of 16 children (in reading and writing)

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure teachers have identified gaps in learning to close the gap so that disadvantaged pupils achieve end of key stage 2 national expectations in reading, writing and maths
Priority 2	Ensure disadvantaged children can access remote learning by providing ICT equipment to home if/when self-isolation occurs.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class, and small group, teaching interventions
	Low family income, unable to provide ICT devices.
Projected spending	£19,000 £10,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average expectations in KS2 Reading	July 21
Progress in Writing	Achieve national average expectations in KS2 Writing	July 21
Progress in Mathematics	Achieve national average expectations in KS2 Mathematics	July 21
Phonics	Achieve national average expected standard in Year 1	July 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Ensure new to Year 1 teacher has received phonics training, and support in reaching the expected standard in the Year 1 phonics screening.
Priority 2	Ensure all teachers deliver catch up lessons, and focused interventions to identified groups, to close gaps in attainment evident from lack of schooling.
Barriers to learning these priorities address	Low education levels in family home Low aspirations which can impact on attitude
Projected spending	£20,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish themed reading areas and class based library sessions across all year groups to increase reading for pleasure
Priority 2	Establish small group interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up across the curriculum.
Projected spending	£5,580

Wider strategies for current academic year

Measure	Activity
Priority 1	Providing free breakfast club and snack for disadvantaged pupils
Priority 2	Providing emotional support for children to remove potential barriers to learning (ELSA)
Priority 3	Improve attendance of disadvantaged pupils to LA average
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£10,000 £9,580 £26,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring interventions are monitored, and assessed for impact termly.	Asst Headteacher to monitor interventions groups, that the right children are being targeted and that they are having an impact through assessment data

Wider strategies	Engaging the families facing most challenges	Well-being coordinator employed to liaise with hard to reach families
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