

Pupil premium strategy / self-evaluation (primary, middle)

1. Review of expenditure				
Previous Academic Year		2019-2020		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
To ensure all lessons have a vocabulary element where appropriate	To introduce new and subject specific vocabulary prior to teaching, to narrow the word gap and improve acquirement of new language	<p>Each lesson had a vocabulary focus which was evidenced on planning.</p> <p>Key vocabulary was sent home and shared with parents, as well as revisited at the beginning of each lesson.</p> <p>Vocabulary jars were introduced per class so that in subsequent terms the words could be revisited to ensure the language had remained (sticky knowledge)</p> <p>Although we have no data to measure – the children were able to recall prior learning and apply the language across other relevant subjects.</p>	<p>There will still be a vocabulary emphasis that will be developed through reading, but focus will be on the application of this into writing.</p> <p>This will need to continue next academic year to see the impact throughout each term.</p>	£30,000

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<p>To close gaps in attainment in writing, so that disadvantaged children achieve ARE in line with their non-disadvantaged peers</p>	<p>To introduce new texts for guided reading, and English lessons that will hook the children, and expose to new levels of language.</p>	<p>New texts used and embedded through guided reading sessions and English lessons.</p> <p>Prior to lockdown, throughout the school, 55% of PP children are working at the EXP level in writing, compared with 59% NON-PP.</p> <p>PP children in KS2 are 57% at EXP compared with 58% NON-PP.</p>	<p>Evaluation of need would need to take place once the school was open and running fully again to see which subjects were showing most need.</p>	
<p>ii. Targeted support</p>				
<p>Action</p>	<p>Intended outcome</p>	<p>Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).</p>	<p>Lessons learned (and whether you will continue with this approach)</p>	<p>Cost</p>
<p>To close gaps in attainment in writing, so that disadvantaged children achieve ARE in line with their non-disadvantaged peers</p>	<p>To close gaps in attainment in writing, with targeted intervention as needed.</p>	<p>Attendance at intervention for all year groups was improved from the previous year.</p> <p>Prior to lockdown, throughout the school, 55% of PP children are working at the EXP level in writing, compared with 59% NON-PP.</p> <p>PP children in KS2 are 57% at EXP compared with 58% NON-PP.</p>	<p>See above</p>	<p>£24,960</p>

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iii. Other approaches				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
School to subsidise school trips/visits for disadvantaged pupils	To ensure disadvantaged children have access to all visits and opportunities to enhance the curriculum through subsidisation.	<p>All topics across all year groups were started with a hook that was accessible to all.</p> <p>All school trips that happened up to March 2020 were offered to pupil premium children at a subsidised rate so that no pupil missed out on learning opportunities due to family circumstances.</p>	<p>This approach worked very successfully this year and enabled all children to participate fully.</p> <p>A successful strategy that should run again.</p>	£17,640
For all pupils to have their basic needs met to ensure they are ready mentally and emotionally to learn.	To ensure all children receive the right start to the school day To enhance the emotional, social and moral development of all children	<p>Improved attendance at breakfast club of pupil premium children.</p> <p>All parents written to and invited.</p>	A strategy that should be continued into next academic year.	