

Pupil Premium:

Intended outcome	Success criteria	Progress June 24					
To improve the attendance of pupil premium children	Improved attendance in school Presence of pupil premium children in breakfast club	Weekly meetings are taking place to monitor and individuals are being chased up. Attendance of PP children is tracked and SLT are made aware. Attendance at breakfast club has improved, as well as the provision in these sessions. Next step PP lead and attendance lead to have regular meetings regarding PP children that are a cause for concern					
To provide high quality texts in the homes of pupil premium children	Children will have exposure and the chance to borrow high quality texts Children to experience a range of high-quality texts	New books purchased in Key Stage 2 to enhance reading scheme, New RWI texts purchased for KS1 to link closely to phonics and consolidate learning. New books purchased for school library. New hi/lo books purchased for those older children who have a lower reading age to aid engagement Next step To measure impact on PP children's attainment – see below					
To close the gaps in learning attainment of pupil premium children and their non-disadvantaged peers	Focused interventions to close gaps in attainment Gap to have closed between disadvantaged and non-disadvantaged pupils	Interventions in place for all low attaining pupil premium children across the key stages. Assessment shows the gap is closing and the vast majority of PP children are attaining age related expectations. Where they are not, this is due to SEND or extended leave (see table below) Next step To continue this positive trend					
To support the social, emotional health of disadvantaged pupils	Children to have access to Lego therapy groups to develop their interaction with their peers, and to have the opportunity to talk about their worries/concerns.	ELSA continuing for children in need Nurture training has taken place this year. Children are identified as needing ELSA (1:1) or Nurture (which is in small groups) Next steps Identification of new children for next academic year. Placement of ELSA TA potentially frees up more time for more to take place					
Year group	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Number of PP	5	6	8 (1 in R)	11	9	12	11
% at ARE or above	40%	83%	71%	36%	78%	66%	82%

100% of Year 1 PP children passed the phonics screening
100% of Year 2 PP children passed their resit (2 children)