

## Pupil Premium: 2025-2026 update

This academic year our numbers of pupils in receipt of pupil premium funding has remained constant. We currently have 55 children in receipt of pupil premium funding in school, which is a slight decrease from the 61 last year.

The strategy report will soon be published on the school website. The pupil premium strategy identifies both internal and external barriers to future learning and desired outcomes. This leads to planned expenditure; including quality of teaching for all, targeted support and other approaches. Last year we started a 3-year cycle – however recent advice from the local authority has suggested we link our pupil premium expenditure closely to our school priorities. One target already links to oracy through speech and language intervention. The other targets will be tweaked to include a focus on writing and adaptive teaching.

Tracie Harrison is continuing to complete complex pupil premium documents per year group to ensure that the tracking of pupil premium children is top of the agenda for all class teachers. These will be completed after this half terms assessment weeks.

### School overview

Detail	Data
Number of pupils in school	400
Proportion (%) of pupil premium eligible pupils	14% (55 children)
Academic year/years that our current pupil premium strategy plan covers ( <b>3-year plans are recommended – you must still publish an updated statement each academic year</b> )	2024-2025 2025-2026 2026-2027
Date this statement was published	December 2025
Date on which it will be reviewed	September 2026
Statement authorised by	Nicola Truman
Pupil premium lead	Tracie Harrison
Governor / Trustee lead	Adeeba Hussain

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£83,325
Pupil premium funding carried forward from previous years ( <i>enter £0 if not applicable</i> )	£0
<b>Total budget for this academic year</b> <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£83,325

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attendance
2	Speech and language difficulties – English as an additional language
3	Lower attainment
4	Emotional needs

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To improve the attendance of pupil premium children	Improved attendance in school Presence of pupil premium children in breakfast club Close monitoring of the attendance patterns of groups of children by attendance lead and attendance team
To improve the support available to children to develop their speech acquisition and clarity in line with their peers	Children will be well supported when learning English as an additional language Children with recognised speech difficulties will be catered for and supported using a range of strategies/interventions shared with staff DLD team to use Cedars as a pilot school for new intervention - BEST
To close the gaps in learning attainment of pupil premium children and their non-disadvantaged peers	Focused interventions to close gaps in attainment gap to have closed between disadvantaged and non-disadvantaged pupils A focus to be placed on handwriting intervention
To support the social, emotional health of disadvantaged pupils	Children to have access to Nurture/ELSA groups to develop their interaction with their peers, and to have the opportunity