

SCHOOL RESULTS 2019

END OF EYFS – RECEPTION CLASS RESULTS

By the end of the EYFS, Reception teachers make a judgement on children’s learning centred around 7 areas of learning. Of these, a further judgement is made to establish if children have achieved a Good Level of Development (GLD) through children’s:

- Personal, Social and Emotional learning
- Physical Development
- Communication & Language
- Literacy
- Mathematics

GLD: Working at the **expected standard** (as a minimum) in the areas listed above.

EYFS	School:			National:		
	2017	2018	2019	2017	2018	2019
GLD boys	47%	59%	54%	64%	65%	65.6%
GLD girls	72%	62%	85%	77.7%	79%	76.4%
GLD overall	58%	60%	69%	70.7%	72%	71.9%
Average Total Score	35.2	33.9	34.2	34.5	34.5	33.6

END OF KS1 – YEAR 2 RESULTS

The measures used for assessing children’s learning at the end of KS1 are as follows:

Expected Standard: Working at the expected standard for a child at the end of Year 2.

Greater Depth: Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS1 RESULTS 2019	SCHOOL	NATIONAL AVERAGE
READING (Expected Standard)	70%	74.9%
READING (Greater Depth)	20%	25%
WRITING (Expected Standard)	65%	69.2%
WRITING (Greater Depth)	11.7%	14.8%
MATHS (Expected Standard)	73.3%	75.6%
MATHS (Greater Depth)	23.3%	21.7%

END OF KS2 – YEAR 6 RESULTS

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard: Working at the expected standard for a child at the end of Year 6.

Greater Depth: Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS2 RESULTS	SCHOOL	NATIONAL AVERAGE
READING, WRITING & MATHS (Expected Standard)	62%	64.8%
READING, WRITING & MATHS (Greater Depth)	7%	26.9%
READING (Expected Standard)	67%	73.2%
READING (Greater Depth)	22.4%	26.9%
READING (Average Scaled Score)	102.3	104.4
READING (Average Progress)	1.82	0.4
WRITING (Expected Standard)	79.3%	78.5%
WRITING (Greater Depth)	24.1%	20.2%
WRITING (Average Progress)	3.8	0.5
SPELLING, PUNCTUATION & GRAMMAR (Expected Standard)	79.3%	78%
SPELLING, PUNCTUATION & GRAMMAR (Greater Depth)	44.8%	35.7%
SPELLING, PUNCTUATION & GRAMMAR (Ave. Scaled Score)	106.3	106.3
MATHS (Expected Standard)	74.1%	78.7%
MATHS (Greater Depth)	20.7%	26.6%
MATHS (Average Scaled Score)	103.7	105
MATHS (Average Progress)	1.8	0.9