

## CEDARS PRIMARY SCHOOL RESULTS 2024 (AFTER TABLE CHECKING EXERCISE FOR KS2)

### END OF EYFS – RECEPTION CLASS RESULTS

A Good Level of Development is achieved when a child is awarded the Expected or Exceeding grade in all Prime and all Literacy and Mathematical learning goals. The Prime areas are:

- Personal, Social and Emotional development
- Physical Development
- Communication & Language

EYFS	School:			National:		
	2022	2023	2024	2022	2023	2024
GLD boys	79%	71%	60%	59%	61%	61%
GLD girls	61%	80%	76%	72%	74%	75%
<b>GLD overall</b>	<b>68%</b>	<b>76%</b>	<b>69%</b>	<b>65%</b>	<b>67%</b>	<b>68%</b>

### PHONIC SCREENING YEAR ONE

PHONIC SCREENING YEAR 1	School:			National:		
	2022	2023	2024	2022	2023	2024
	68%	77%	86%	76%	79%	80%

### YEAR 4 – MULTIPLICATION TABLES CHECK

YEAR 4 MTC	% achieving full marks 25/25			Average score		
	School:			School:		
	2022	2023	2024	2022	2023	2024
	39%	27%	18%	21/25	20/25	19/25
	National:			National:		
	27%	32%	35%	19/25	21/25	21/25

## END OF KS2 – YEAR 6 RESULTS

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

**Expected Standard:** Working at the expected standard for a child at the end of Year 6.

**Greater Depth:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS2 RESULTS	SCHOOL	NATIONAL AVERAGE
<b>READING, WRITING &amp; MATHS</b> (Expected Standard)	<b>75%</b>	<b>61%</b>
<b>READING, WRITING &amp; MATHS</b> (Greater Depth)	<b>18%</b>	<b>7%</b>
<b>READING</b> (Expected Standard)	<b>79%</b>	<b>74%</b>
<b>READING</b> (Greater Depth)	<b>32%</b>	<b>28%</b>
<b>READING</b> (Average Scaled Score)	<b>105</b>	<b>105</b>
<b>WRITING</b> (Expected Standard)	<b>80%</b>	<b>72%</b>
<b>WRITING</b> (Greater Depth)	<b>27%</b>	<b>12%</b>
<b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (Expected Standard)	<b>82%</b>	<b>72%</b>
<b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (Greater Depth)	<b>57%</b>	<b>31%</b>
<b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (Ave. Scaled Score)	<b>109</b>	<b>105</b>
<b>MATHS</b> (Expected Standard)	<b>82%</b>	<b>73%</b>
<b>MATHS</b> (Greater Depth)	<b>48%</b>	<b>23%</b>
<b>MATHS</b> (Average Scaled Score)	<b>107</b>	<b>104</b>