

Year 6 Overview rationale

In the autumn term of Year 6, the children will revisit prior learning by locating the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America. They will focus on identifying key features of the globe revisiting the Northern hemisphere, Southern hemisphere Equator, longitude, latitude, Tropics of Cancer and Capricorn and Arctic and Antarctic Circle to revisit their learning from year 5. To further extend their knowledge, they will be looking closely at the Prime/Greenwich Meridian and why different countries have different time zones.

They will compare the physical geography of a European country and a South American country, the types of settlements in both and what each country exports. They will use a wide range of maps including, thematic maps and digital maps.

In the summer term, children will revisit looking at OS maps, widening their knowledge of OS symbols to interpret maps of different scales. After using a range of different scaled maps to identify physical and human features and land use in seaside area of the UK, children will look closely at key locations using six-figure coordinates. Children will have opportunities to devise the best possible routes from school to a seaside area. There will be opportunities to investigate topical and local issues affecting a seaside area of the UK.