

### **Year 4 Overview rationale**

In the Autumn term of Year 4, the children will revisit prior learning by locating English counties and cities on a range of maps. They will focus on London, our capital city, in more detail during this unit. After using a range of maps to identify physical and human features and land use in the area, children will learn about how this affects economy and trade in that area. Children will then draw upon prior knowledge and make comparisons between London and their local area.

In the Spring term, children will build on their learning in year 3 by looking at world maps and revisiting the Northern Hemisphere, Southern Hemisphere, Equator, longitude and latitude. They will focus on Europe and the countries within it before focussing on a particular country then a specific region. Children will learn about the physical features of this region e.g climate, weather patterns, vegetation belts, landscape (rivers/mountains etc) before drawing on prior knowledge and thinking about why people settled in this region. They will learn about how the physical features of the region affect settlement size, land use, economic activity, trade links and transport.

In the Summer term, children will revisit looking at world maps, this time with a focus on the oceans that separate the continents of the world. They will expand on their previous knowledge of the UK by looking at water sources, and which can be identified on a UK maps e.g rivers and which can be identified on local maps e.g. lakes, reservoirs, canals. Children will learn about water flow and how the streams and rivers they have identified are connected to the sea. Children will finish the unit by building upon their prior knowledge of land use and settlements by identifying reasons that people created settlements near water, and why the reasons for this may have changed over time.