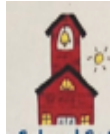


# Geography: Pathway

## Nursery:

- \*Talk about what they see, using a wide range of vocabulary.
- \*know that there are different countries in the world and talk about the differences they have experienced or seen in photos.



## Reception:

- \*Draw information from a single map.
- \*Explore the natural world around them.
- \*Recognise some environments that are different to the one in which they live.
- \*Understand the effect of changing seasons on the natural world around them.
- \*describe their immediate environment using knowledge from observations, discussion, stories, non-fiction texts and maps.**
- \*Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps (when appropriate).**



## Year 1:

- \*Hot and cold areas of the world.
- \*UK countries and capital cities.
- \*Fieldwork in the school grounds.

## Year 2:

- \*Small area of the UK – where I live and play.
- \*Small area in a contrasting non-European country.
- \*Seasonal and daily weather.



## Year 3:

- \*The region where I live UK, OS map work plus fieldwork in the local area.
- \*Key aspects of volcanoes and earthquakes.
- \*A region in the UK.



## Year 4:

- Rubbish and recycling – environmental study.
- \*contrasting region in a European country
- \*Key aspects of rivers.



## Year 5:

- \*UK cities, countries and key features – research.
- \*World food – where does food come?
- \*Contrasting region – Amazon Basin, rainforest, biomes.



## Year 6:

- \*Worlds countries and key features – research.
- \*Human geography, land use, economic activity, OS mapping.

