

Year 5 – Geography		
Unit of work	NC expectations	Unit End Points
A Kingdom Untied	<p><b>Location knowledge:</b> Name and locate countries, counties and cities of the United Kingdom</p> <p><b>Human and Physical Geography:</b> Describe and understand key aspects of:</p> <ul style="list-style-type: none"> <li>Physical geography, including rivers, mountains of the UK, for example the River Severn</li> <li>Human geography, including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</li> </ul> <p><b>Geographical skills/fieldwork-</b></p> <ul style="list-style-type: none"> <li>To measure, record and present the human and physical features in the chosen region, using OS and digital maps, using the eight points of the compass and four figure grid references, symbols and key.</li> </ul>	<p><b>Key Vocabulary:</b> Counties, cities, town, trade, economy, land use, settlement, physical, human, countries, ordnance survey, key, symbols, compass, north, east, south, west.</p> <ul style="list-style-type: none"> <li>I can name and locate countries and counties and cities of the UK.</li> <li>I can describe physical geography: rivers and mountains of the UK.</li> <li>I can describe human geography: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</li> <li>I can measure, record and present the human and physical features.</li> <li>I can use OS and digital maps using the eight compass points, four figure grid references, symbols and a key.</li> <li>Pupils can name and locate at least 2 rural and urban cities of the UK. Pupils can also name and locate one major UK river.</li> </ul>

<p>Food glorious food</p>	<p><b>Location knowledge:</b></p> <ul style="list-style-type: none"> <li>• Name and locate the world’s countries</li> <li>• Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.</li> </ul> <p><b>Human and Physical Geography:</b> Describe and understand key aspects of:</p> <ul style="list-style-type: none"> <li>• Physical geography, including: climate zones, biomes and vegetation belts.</li> <li>• Human geography, including: land use, economic activity including trade links, and the distribution of natural resources including food, minerals and water.</li> </ul> <p><b>Geographical skills/fieldwork-</b></p> <ul style="list-style-type: none"> <li>• Relate different maps, OS and digital maps, to aerial photographs.</li> <li>• Interpret and use thematic maps.</li> <li>• To read, compare and use the scale bar on OS maps</li> </ul>	<p><b>Key Vocabulary:</b> Scale, Tropic of Cancer, Tropic of Capricorn, Longitude, Latitude, Equator, Southern Hemisphere, Northern Hemisphere, diverse, biomes, vegetation belts,</p> <ul style="list-style-type: none"> <li>• I can name and locate the world’s countries.</li> <li>• I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.</li> <li>• I can describe physical geography: climate zones, biomes and vegetation belts.</li> <li>• I can describe human geography: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</li> <li>• Can I relate OS and digital maps to aerial photographs.</li> <li>• Can I interpret and use thematic maps.</li> <li>• Can I read, compare and use the scale bar on OS maps.</li> </ul> <ul style="list-style-type: none"> <li>• Pupils can describe 2 similarities and 2 differences between a first and third world location.</li> </ul>
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<p>Amazon Adventure</p>	<p><b>Location knowledge:</b></p> <ul style="list-style-type: none"> <li>• Name and locate the major locations in North and South America</li> <li>• Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.</li> </ul> <p><b>Human and Physical Geography:</b> Describe and understand key aspects of:</p> <ul style="list-style-type: none"> <li>• Physical geography, including: climate zones, rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>• Human geography, including: types of settlements and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</li> </ul> <p><b>Geographical skills/fieldwork-</b></p> <ul style="list-style-type: none"> <li>• Use a wide range of maps, atlases, globes and digital maps to locate countries and features studied.</li> <li>• Relate different maps, OS and digital maps, to aerial photographs.</li> <li>• Interpret and use thematic maps.</li> <li>• To read, compare and use the scale bar on OS maps</li> </ul>	<p><b>Key Vocabulary:</b></p> <p>Tropic of Cancer, Tropic of Capricorn, Longitude, Latitude, Equator, Southern Hemisphere, Northern Hemisphere, diverse, biomes, vegetation belts, mountains, volcanoes, climate zones, Arctic and Antarctic, South America, North America, basin, meander, mouth, delta.</p> <ul style="list-style-type: none"> <li>• Can I name and locate the major locations in North and South America.</li> <li>• Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.</li> <li>• I can describe physical geography: climate zones, volcanoes and earthquakes.</li> <li>• I can describe human geography: types of settlement and land use, the distribution of natural resources including energy, food, minerals and water.</li> <li>• I can use maps, atlases, globes and digital maps.</li> <li>• I can relate different maps, OS and digital maps and aerial photographs.</li> <li>• I can interpret and thematic maps.</li> <li>• I can read, compare and use the scale bar on OS maps.</li> <li>• Describe 2 human impacts and 3 physical geographical features of the River Amazon.</li> </ul>
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