

Year 4 – Geography		
Unit of work	NC expectations	Unit End Points
The Great Plague	<p><b>Location knowledge</b> Name and locate the counties and cities of the UK (relevant to your location and this theme).</p> <p><b>Human and Physical Geography</b> Describe and understand key aspects of human and physical geography including types of land use.</p> <p><b>Geographical skills/fieldwork-</b> To measure, record and present the human and physical features in the chosen region, using maps and digital technologies. maps, cameras and other digital devices.</p>	<p><b>Key Vocabulary:</b> Counties, city, town, trade, economy, land use, settlement, physical, human.</p> <ul style="list-style-type: none"> <li>• I can name locate the counties and cities of the UK.</li> <li>• I can build on my knowledge of human and physical geography including types of land use.</li> <li>• I can measure, record and present the human and physical features in chosen region (Cumbria/Yorkshire/London/Manchester), use maps and digital technologies.</li> <li>• Pupils can locate at least 2 border counties, describing at least one difference between life there and here. Children can describe the impact of physical geography on the creation of modern London as the trade capital of the UK.</li> </ul>
Passport to Europe	<p><b>Locational knowledge</b> Locate the world’s countries, using maps to focus on Europe. Identify the position of latitude, longitude, Equator, Northern Hemisphere.</p>	<p><b>Key Vocabulary:</b> climate zones, vegetation belts, rivers, mountains, settlement, land use, economic activity, trade links, natural resources, energy, food, minerals, water, Europe, region.</p>

	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.</p> <p><b>Human and Physical Geography</b></p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> <li>- <b>physical</b> geography, including: climate zones, vegetation belts, rivers, mountains.</li> <li>- <b>human</b> geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li> </ul> <p><b>Geographical skills/fieldwork-</b></p> <p>Use the eight points of a compass</p> <p>Use a wider range of maps (including digital), atlases and globes to locate countries and features studied.</p> <p>Use a range of methods to observe, measure, record and present the human and physical features including sketch maps, plans, and graphs and digital technologies.</p> <ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>● I can locate the world's countries, using maps to focus on Europe.</li> <li>● I can identify the position of latitude, longitude, Equator, Northern Hemisphere.</li> <li>● I can understand geographical similarities and differences through the study of human and physical geography looking at a region of the UK and a region in a European country.</li> <li>● I can describe: Climate zones, vegetation belts, economic activity including trade links, food, minerals and water.</li> <li>● I can use the eight compass points – N, S, E, W, NE, NW, SE, SW.</li> <li>● I can use digital maps, globes and atlases.</li> <li>● I can use various methods to record and present human and physical geography including sketch maps, plans, graphs and digital technologies.</li> <li>● Pupils can name at least 5 European countries and major cities. Pupils can describe how 2 similarities and differences between a chosen area of Europe and life in the UK.</li> </ul>
Water Water	<p><b>Locational knowledge</b></p> <ul style="list-style-type: none"> <li>▪ Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America.</li> <li>▪ Name and locate counties and cities of the United Kingdom.</li> <li>▪ Identify the position and significance of</li> </ul>	<p><b>Key Vocabulary:</b> river, sources, channels, tributaries, mouths, water flow, water cycle, lake, sea, ocean, reservoir, stream, canal, lakes, coast, physical features, human features, seasons, sediment, erode</p>

	<p>latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.</p> <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>▪ Describe and understand key aspects of: <ul style="list-style-type: none"> <li>- <b>physical</b> geography, including rivers and the water cycle.</li> <li>- <b>human</b> geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water (<i>focusing on those aspects relating to rivers</i>).</li> </ul> </li> </ul> <p><b>Geographical skills/fieldwork-</b></p> <ul style="list-style-type: none"> <li>▪ Observe, measure and record the human and physical features in the local area using a range of methods including sketch maps, cameras and other digital devices.</li> <li>▪ use four and six-figure grid references, symbols and key (including the use of OS maps).</li> <li>▪ use the eight points of a compass.</li> </ul>	<ul style="list-style-type: none"> <li>• I can locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America.</li> <li>• I can name and locate counties and cities of the UK.</li> <li>• I can identify and talk about the significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.</li> <li>• I can describe and understand physical features including rivers and water cycle.</li> <li>• I can describe and understand human features including economic activity, trade links and distribution of natural resources.</li> <li>• I can use four and six grid references, symbols and key.</li> <li>• I can use the eight compass points N, E, S, W, NE, NW, SE, SW.</li> <li>• Pupils can identify at least 2 major oceans and 2 major UK rivers. They can describe at least 1 positive and 1 negative impact of water on trade, transport or human habitation.</li> </ul>
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