

Year 3 – Geography		
Unit of work	NC expectations	Unit End Points
There's no place like home	<p><b>Location knowledge</b> Name and locate counties and cities of the United Kingdom and understand how some of these aspects have changed over time.</p> <p><b>Human and Physical Geography</b> Describe and understand key aspects of physical geography and human geography, including: types of settlement and land use</p> <p><b>Geographical skills/fieldwork-</b> Use the eight points of a compass, symbols and keys (including use of an ordinance survey map). Observe, measure and record the human and physical features in the local area using a range of methods including sketch maps, cameras and other digital devices.</p>	<p><b>Key Vocabulary:</b> types of settlements, land use, counties, cities</p> <ul style="list-style-type: none"> <li>• I can name and locate counties and cities of the UK,</li> <li>• I can understand how places have changed over time.</li> <li>• I can describe and understand key aspects of physical and human geography e.g. types of settlement and land use.</li> <li>• I can use the 8 points of the compass (N, S, E, W, NE, NW, SE, SW)</li> <li>• I can use different methods to observe, measure and record human and physical features in the local areas.</li> </ul> <p>• Pupils will be able to name and locate one rural and one urban UK city, other than London and Blackburn, and describe at least two differences.</p>
Rock and Roll	<p><b>Locational knowledge</b></p> <ul style="list-style-type: none"> <li>▪ Locate the world's countries.</li> <li>▪ Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.</li> </ul>	<p><b>Key Vocabulary:</b> latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, volcano, erupt, lava, earthquake, plate tectonics, natural disasters</p> <ul style="list-style-type: none"> <li>• I can locate the world's countries.</li> </ul>

	<p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>▪ Describe and understand key aspects of: <ul style="list-style-type: none"> <li>- physical geography including volcanoes and earthquakes.</li> <li>- human geography including types of settlement and land use.</li> </ul> </li> </ul> <p><b>Geographical skills/fieldwork-</b></p> <ul style="list-style-type: none"> <li>▪ Use maps, atlases and globes and digital computer mapping to locate countries and describe features studied.</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.</li> <li>• I can describe and understand physical features including volcanoes and earthquakes.</li> <li>• I can describe and understand human features including settlement and land use.</li> <li>• I can use various maps (map, atlas, globe, digital) to locate countries and describe features – volcanoes/earthquakes/settlements/land use.</li> <li>• Pupils will be able to state a physical feature of both a volcano and an earthquake and one effect on a community.</li> </ul>
<p>What the Romans did for us</p>	<p><b>Location knowledge</b> – Name and locate cities of the UK and their human and physical characteristics.</p> <p><b>Human and Physical Geography</b> –physical: vegetation belts, rivers and mountains; human: types of settlement and land use</p> <p><b>Geographical skills/fieldwork-</b> To use maps, atlases, globes and digital/computer mapping to describe features studied. To use OS maps to build on the knowledge of the UK.</p>	<p><b>Key Vocabulary:</b> vegetation belts, rivers, mountains, settlement, natural resources, energy, minerals, human and physical features</p> <ul style="list-style-type: none"> <li>• I can name and locate cities of the UK and their human and physical characteristics – physical - vegetation belt, rivers mountains. Human - settlement and land use.</li> <li>• I can use OS maps to develop my knowledge of the UK.</li> <li>• I can use maps, atlases, globes, digital images.</li> </ul>

		<ul style="list-style-type: none"><li>• Pupils can name and locate at least 5 major cities in the UK, not including capital cities. Pupils can use the eight compass points to follow teacher led directions on an OS map.</li></ul>
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