

Year 2 – Geography		
Unit of work	NC expectations	Unit End Points
The place where I live	<p>Year 1 Name and locate the world’s seven continents and 5 oceans.</p> <p>Location knowledge: Name and locate the world’s continents and oceans. Name, locate and identify capital cities of UK and the characteristics of its surrounding areas.</p> <p>Geographical skills and fieldwork: Use aerial photographs to recognise basic human and physical features. Use simple compass directions and locational directional language to describe the location of features and routes on a map.</p>	<p>Key Vocabulary: Physical features including: hill, mountain, sea, ocean, vegetation, weather Human features including: town, village, factory, farm, house, buildings</p> <ul style="list-style-type: none"> • I can name and locate the world's seven continents and five oceans. • I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. • I can use simple compass directions (North, South, East and West) to describe the location of features and routes on a map. • To develop knowledge about our locality and the United Kingdom.
Explorers	<p>Year 1 Identify seasonal and daily weather patterns in the United Kingdom. Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Place knowledge: Understand geographical similarities and differences through studying the human and physical geography of a small area of</p>	<p>Key Vocabulary: City, town, village, coast, season, weather, soil, vegetation</p> <ul style="list-style-type: none"> • I can use basic geographical vocabulary to refer to: key physical features, including: cliff, coast, forest, mountain, valley, vegetation, season and weather.

	<p>the UK and of a small area of a non-European country.</p> <p>Human and Physical Geography: Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>key human features, including: village, factory, office, port, harbour.</p> <ul style="list-style-type: none"> • I can use world maps, atlases and globes • I can identify hot and cold areas of the world in relation to the Equator and the North and South Poles. • Pupils will be able to state 3 differences between an area in the UK and a non-European city.
<p>Wind in the Willows</p>	<p>Year 1 Locational knowledge: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>To use geographical skills, including first-hand observations, to enhance locational awareness.</p> <p>Location knowledge - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas (<i>e.g. on a weather map</i>). Name and locate where we are in the world/UK (re-visit prior learning)</p> <p>Human and Physical Geography - Identify seasonal and daily weather patterns in the United Kingdom</p> <p>Geographical skills/fieldwork- Use locational and directional language to describe the location of features and routes on a map. -Use simple compass directions.</p>	<p>Key Vocabulary: Season, weather, compass, directions, location, map, symbols, key, North, South, East, West</p> <ul style="list-style-type: none"> • I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. • I can identify where I am in the world. • I can identify seasonal and daily weather patterns in the United Kingdom. • I can use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. • To be able to understand our surrounding environment through fieldwork and mapping.