



Year N			
Unit of Work	Foundation Stage Expectations:	Unit End Points:	Knowledge Organiser Facts:
Past and Present	<p><b>3-4 years</b></p> <p>*Begin to make sense of their own life-story and family history.</p> <p><b>Historical Vocabulary</b>– today, now, yesterday, before, tomorrow, old, young.</p>	<ul style="list-style-type: none"> <li>• Children to have a positive outlook and opinions people and their differences.</li> </ul>	<ul style="list-style-type: none"> <li>• Can I have a positive outlook?</li> <li>• Can I have an opinion on people and their differences?</li> </ul>
Year R	Year R	Year R	
Unit of Work	Unit of Work	Unit of Work	
Past and Present	<p><b>Reception</b></p> <p>*Comment on images of familiar situations in the past.</p> <p>*Compare and contrast characters from stories, including figures from the past.</p> <p><b>Past and Present ELG</b></p> <p>*Talk about the lives of the people around them and their roles in society.</p> <p>*Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>*Understand the past through settings, characters and events encountered in books read in class and storytelling</p> <p><b>Prior Historical Vocabulary</b>– today, now, yesterday, before, tomorrow, old, young.</p> <p><b>Historical Vocabulary</b>–last week, at the weekend, this morning, tonight, last night, after, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, week, weekend.</p>	<ul style="list-style-type: none"> <li>• Children can comment on images of familiar situations in the past.</li> <li>• Children to order images into a plausible chronological order when identifying changes between themselves as a baby and now.</li> <li>• Children know about changes that have happened within their family lifetime new baby, moving home etc.</li> <li>• Children know similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> </ul>	<ul style="list-style-type: none"> <li>• Can I comment on images of a familiar situations from the past?</li> <li>• Can I order images into a likely chronological order between myself as a baby and now?</li> <li>• Can I understand changes that have happened within my family lifetime? (New baby, moving home etc.)</li> <li>• Can I recognise similarities and differences between things in the past and now? (Drawing on their experiences and what has been read in class)?</li> </ul>

