



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. OAA sessions with teachers	1. Every Y5 and Y6 pupil took part and had experiences they haven't had before.	1. We are expanding it across all of KS2. There will be progression within year groups and different year groups will complete different activities.
2. Lessons with FUNDA SOW / Coaches	2. The scheme is becoming more and more embedded. The new coach is excellent with the pupils.	2. The development of determination, knowledge of tactics and communication etc. is becoming more of a focus across the school.
3. Y5 Playtime buddies	3. They supported active play in KS1 and leadership skills in our KS2 pupils.	3. This will be set up again by the FUNDA coaches for 2024/25.
4. Swimming	4. Pupils make huge progress, developing water confidence, water safety skills and an ability to swim. Every pupil in Y3 and Y6 took part.	4. Very low percentages of pupils swim 25m. We are looking to extend the more able, whilst also developing water confidence for the majority of the pupils.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Develop the provision of outdoor and adventurous activities.	Y5 and Y6 pupils	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Y6 pupils have access to a wider range of activities we can't provide at Cedars Primary School, e.g. kayaking, sailing, canoeing, climbing.</p> <p>Team work, determination and communication skills are developed through all lessons.</p>	£16,120 for each KS2 pupil to access 5 sessions across the year.
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

<p>2.Develop the teaching and learning of PE.</p>	<p>All teachers. All pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil’s attainment in PE.</p> <p>Team work, determination and communication skills are developed through all lessons.</p>	<p>£7600 for one day a week of external coaches.</p>
<p><b>Action – what are you planning to do</b></p>	<p><b>Who does this action impact?</b></p>	<p><b>Key indicator to meet</b></p>	<p><b>Impacts and how sustainability will be achieved?</b></p>	<p><b>Cost linked to the action</b></p>

3.Reintroduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity  KS1 Pupils.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£500 for equipment.
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
4.Develop pupils at Cedars as safe swimmers.	Y3 pupils and Y6 pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	High quality swimming teaching is accessed by all y3 and Y6 pupils.  Water confidence is developed.  Water safety is understood.	£5000* for weekly lessons for one y3 class.  *Y3 swimming is not taken from PE funding.  £1500 for weekly sessions in the

		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	A % of pupils are swimming 25 metres and a range of strokes.	summer term for both Y6 classes.
<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
5.Raise the profile of sport. (Intra sport competitions.)  Set up a calendar of events within school from September 2024.	All pupils.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  <b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.  Key indicator 5: Increased participation in competitive sport.	All pupils take part in competition in classes / clubs or between year groups.  This could be working together as a class / club to achieve a goal, having small sided competitive aspects within a PE lesson / club or an end of unit competition like sports day.	£500 for equipment.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>6.Raise the profile of sport. (Inter sport competitions.)</p> <p>Set up a calendar of clubs linked to events that take place outside of school from September 2024.</p>	<p>KS2 pupils.</p>	<p><b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>Pupils have the opportunity to play in competitions / festivals with other schools and represent the school.</p> <p>This is celebrated and encouraged with the whole school during assemblies.</p>	<p>£120 costs for BPSSA membership</p>

Funding £19,119

1. £17,620 OAA
2. £7600 FUNDA
3. £500 Equipment for playtime
4. £1,500 Y6 Booster swimming
5. £500 Equipment for lessons and clubs
6. £120 inter sport competitions

Total: £27, 840

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Develop the provision of outdoor and adventurous activities.		
2. Develop the teaching and learning of PE.		
3. Introduce lunchtime sport sessions/activities for pupils.		
4. Develop pupils at Cedars as safe swimmers.		
5. Raise the profile of sport. (Intra sport competitions.)		
6. Raise the profile of sport. (Inter sport competitions.)		

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		

Signed off by:

Head Teacher:	<i>N Truman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>A Watkinson PE Coordinator</i>
Governor:	<i>Asma Khan (PE Governor)</i>
Date:	July 2024