

UNDERSTANDING THE WORLD

Past and Present - ELG

Talk about the lives of people around them and their role in society.

	3 -4 Years Old	Reception	ELG	Provision	Links to Year 1
	<p>Show interest in different occupations</p> <p>Begin to make sense of their own life story and family history</p>	<p>Talk about members of their own family and their community</p> <p>Name and describe people familiar to them</p>	<p>Talk about the lives of people around them and their role in society</p>	<p>Small world play</p> <p>Role play opps</p> <p>Discussing job roles</p> <p>Visits from people with different jobs</p> <p>Visits from older relatives with interesting stories</p> <p>Looking at objects from the past that belonged to relatives e.g. mums fave book etc.</p>	<p>Children can describe how they have grown and changed over the years. Children can answer simple questions about events from their past, such as birthdays, starting school, birth of a sibling, Christmas, Eid. Children to discuss how they celebrate birthdays · Children to describe their own family · Children to understand the different dynamics between their family and other children's families</p>

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

	3-4 Years Old	Reception	ELG	Provision	Links to Year 1
	<p>Begin to make sense of their own life story and family history</p>	<p>Compare and contrast characters from stories,</p>	<p>Know some similarities and differences between now and then</p>	<p>Small world play</p> <p>Role play opps</p> <p>Discussing job roles</p>	<p>Children to compare toys from the past with the present.</p>

		including figures from the past Comment on images of familiar situations from the past		Visits from people with different jobs Visits from older relatives with interesting stories Looking at objects from the past that belonged to relatives e.g. mums favourite book etc.	Children can talk about and order a timeline of growth. Children to describe birthdays from the past.
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Understand the past through settings, characters and events encountered in books and storytelling.

	3-4 Years Old	Reception	ELG	Provision	Links to Year 1
	Begin to make sense of their own life story and family history	Comment on images of familiar situations from the past Compare and contrast characters from stories, including figures from the past	Understand the past through books- settings and characters	Small world play Role play opps Discussing job roles Visits from people with different jobs Visits from older relatives with interesting stories Looking at objects from the past that belonged to relatives e.g. mums fave book etc.	History Changes within living memory The lives of significant individuals in the past Significant historical events, people and places in their own locality

People, cultures and communities- ELG

Describe their immediate environment using knowledge from observation, discussion, stories, non- fiction texts and maps.

	3-4 Years Old	Reception	ELG	Provision	Year 1
	Explore collections of materials with similar and or different properties Use all senses in hands on exploration	Describe what they see, hear, feel when outside Explore the natural world around them	Describe their immediate environment	Investigation stations Provide simple maps of the local area Provide natural materials to explore Forest School Senses exploration	I can use world maps, atlases and globes to identify the United Kingdom and its countries. I can name and locate the world's seven

		Draw information from a simple map			<p>continents and five oceans.</p> <p>I can identify seasonal and daily weather patterns in the United Kingdom.</p> <p>I can use basic geographical vocabulary to refer to: human and physical features involving map skills with a key: beach, forest, hill, and river. City, town, farm, house, shop.</p>
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Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read.

	3-4 Years Old	Reception	ELG	Provision	Links Year 1
	Continue to develop positive attitudes about the differences between people	<p>Understand that some places are special to members of their community</p> <p>Recognise that people have different beliefs and celebrate special times in different ways</p>	Know some similarities and differences between different religious and cultural communities in this country	<p>Multicultural provision- dolls, small world, role play etc.</p> <p>Visits from members of the community from different faiths etc.</p> <p>Visits to different places of worship</p> <p>Look at pictures from other cultures</p>	<p>Talk about the differences between my world and Jesus world.</p> <p>Use a Bible story to show the differences and similarities between my world and Jesus world.</p> <p>Ask good questions and talk about my experiences.</p> <p>Talk about giving gifts that are not objects.</p> <p>Talk about their own feelings and experiences.</p>

					<p>Ask and respond sensitively to questions about their own and others' feelings and experiences.</p> <p>Retell stories of Jesus covered in this unit. Make the connection between the Bible stories and Christian beliefs about Jesus.</p> <p>The stories of Jesus' miracles can be found in the Gospels in the New Testament.</p> <p>Christians believe that the miracles reveal Jesus as the Son of God.</p>
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Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.

	3-4 Years Old	Reception	ELG	Provision	Year 1
	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos	<p>Draw information from a simple map</p> <p>Recognise some similarities and differences between life in this country and others</p>	Explain some similarities and differences between life in this country and other countries	<p>Provide maps</p> <p>Provide pictures/ artefacts/ watch videos of life in other countries</p>	<p>I can use simple locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>I can use aerial photographs.</p>

					I can plan and use basic symbols in a key for a map, including human and physical features.
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The Natural World – ELG

Explore the natural world around them, making observations and drawing pictures of animals and plants.

	3-4 Years Old	Reception	ELG	Provision	Links Year 1
	<p>Plant seeds and care for growing plants</p> <p>Understand the key features of the life cycle of a plant and an animal</p> <p>Talk about what they see using a wide vocabulary</p> <p>Begin to understand the need to respect and care for the natural environment and living things</p>	<p>Explore the natural world around them</p> <p>Describe what they see, hear, feel whilst outside</p> <p>Plant seeds and care for growing plants</p> <p>Understand the key features of the life cycle of a plant and an animal</p>	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants</p>	<p>Forest School</p> <p>Outdoor areas</p> <p>Pictures of animals</p> <p>Plants to create process/observational art</p> <p>Photos to explore</p> <p>Outdoor investigation areas</p> <p>Magnifying glasses etc for investigation</p>	<p><u>PLANTS</u></p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. •</p> <p><u>Working scientifically</u></p> <p>Identifying and classifying</p> <p>Observing closely, using simple equipment</p> <p>Using their observations and ideas to suggest answers to questions.</p>

					<p><u>Animals</u> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p><u>Working scientifically</u> – Asking simple questions and recognising that they can be answered in different ways. Gathering and recording data to help in answering questions. Identifying and classifying.</p> <p><u>HUMANS</u> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>
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					<p>Working scientifically – Asking simple questions and recognising that they can be answered in different ways. Using their observations and ideas to suggest answers to Performing simple tests questions.</p>
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Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

	3-4 Years Old	Reception	ELG	Provision	Year 1
	Know that there are different countries in the world and look at similarities and differences	Recognise some environments are different to the one in which they live	Know some similarities and differences between the natural world around them and contrasting environments	Photographs and books related to other environments Books from around the world e.g. jungles, polar, different continents.	I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. I can use basic geographical vocabulary to refer to: human and physical features: beach, forest, hill, and river. City, town, farm, house, shop.

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

	3-4 Years Old	Reception	ELG	Provision	Links to Year 1
	<p>Explore collections of materials with similar/different properties Talk about the differences between materials and the changes they notice Talk about forces they can feel</p>	<p>Explore collections of materials with similar/different properties Talk about the differences between materials and the changes they notice Talk about forces they can feel</p> <p>Explore the effect of changing seasons on the natural world around them e.g. weather, plants, animals etc.</p>	<p>Understand some important processes and changes in the natural world around them</p> <p>Understand some important processes and changes in the natural world around them</p>	<p>Forest School Investigation stations Materials both natural and man-made to explore and discuss Explore forces in everyday life</p>	<p><u>Science Materials</u> Describe the simple physical properties of a variety of everyday materials. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Distinguish between an object and the material from which it is made. Compare and group together a variety of everyday materials on the basis of their simple physical properties. <u>Working scientifically</u> Identifying and classifying. – Observing closely, using simple equipment. Gathering and recording data to help in answering questions Using their observations and ideas to suggest answers to questions.</p>