



Skills Progression for KS 2 – Exploring and Composing



Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none">• Compose music for a range of purposes, thoughtfully using the inter-related dimensions of music to create specific effects, moods, atmospheres and ideas.• Begin to improvise and compose simple rhythmic patterns within a given structure.• Compose rehearse and perform with others and begin to improve work.	<ul style="list-style-type: none">• Compose music for a range of purposes, thoughtfully using the inter-related dimensions of music to create specific effects, moods, atmospheres and ideas.• Create simple rhythmic patterns, melodies and accompaniments.• Compose and perform within given structures e.g. ABA, rondo, call and response.• Make improvements to own work, giving reasons for changes made.	<ul style="list-style-type: none">• Improvise and compose music for a range of purposes, confidently and appropriately using the inter-related dimensions of music to create specific events, moods, atmospheres and ideas.• Improvise and compose rhythmic patterns and melodic patterns within given parameters e.g. structures, using particular notes.• Make improvements to own work, giving reasons using appropriate musical vocabulary.	<ul style="list-style-type: none">• Improvise and compose music for a range of purposes, refining the use of the inter-related dimensions of music to create specific events, moods, atmospheres and ideas.• Improvise and compose rhythmic patterns and melodic patterns within given parameters e.g. structures, using particular notes.• Suggest improvements to own and other's work using the appropriate vocabulary.