



Skills Progression for EYFS and KS 1 – Acting as a Musician Exploring and Composing



| EYFS | Year 1 | Year 2 |
|---|--|---|
| <ul style="list-style-type: none">• Experiment with and change sounds (voice, body percussion, instruments and sound makers)• Create simple representations of events, people and objects and feelings using sounds• Suggest words and sounds to add to simple songs e.g. choosing an animal when singing 'Old MacDonald'• Experience using simple music technology e.g. CD player, computer | <ul style="list-style-type: none">• Create music as a response to a stimulus e.g. rocket launching, a rainstorm, a rockpool etc choosing and using appropriate instruments to create an idea.• Experiment with, create select and combine sounds using the inter-related dimensions | <ul style="list-style-type: none">• Create music as a response to a stimulus e.g. a rocket launching, a rainstorm, a rockpool etc choosing and using appropriate instruments to create an idea.• Explore with, create, select and sequence sounds using the inter-related dimensions.• Clap a simple rhythmic pattern for others to copy. |