



Skills Progression for EYFS and KS 1 – Describing



| EYFS | Year 1 | Year 2 |
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| <ul style="list-style-type: none">• Move body in response to different pieces of music, responding to obvious changes in tempo and dynamics• Respond to obvious changes in pitch e.g. stand up/sit down• Know that different instruments make different sounds and match instruments to sounds• Show a preference – like/not like a piece of music. | <ul style="list-style-type: none">• Recognise changes in dynamics (loud/quiet), tempo (fast/slow) and timbre (character or quality of a musical sound)• Respond physically to pitch - high/low sounds• Name some common hand-held instruments and recognise their sounds aurally• Listen to a variety of music from a range of cultures, traditions, and historical periods; express own opinion and feelings about the music. | <ul style="list-style-type: none">• Identify patterns of one and two sounds per beat and use rhythm names (walk/jogging)• Know that pitch means high and low and identify high and low sounds when listening to pieces of music;• Recognise changes in dynamics, tempo and timbre and explain in simple ways, how these changes affect the music.• Listen with concentration to a range of recorded and live music and express an opinion about the music• Group instruments in different ways e.g. according to how they are played, wooden/metal/skin etc |