



Music Policy

At Cedars Primary school, teaching and learning is based upon a language rich thematic curriculum where pupils are exposed to a range of experiences to enhance their knowledge, understanding and long term memory.

As a result, pupils at Cedars are confident, aspirational, articulate learners who are ready for the next stage of education.

Intent

At Cedars Primary School, we aim to engage, motivate and inspire pupils to develop a love of Music and their talent as Musicians, and so increase their self-confidence, creativity and sense of achievement.

Music is a universal language that embodies one of the highest forms of creativity. As pupils progress, they should develop a critical engagement with Music, allowing them to compose and to listen with discrimination to the best in the Musical canon. (The National Curriculum)

Music teaching at Cedars Primary School aims to follow the requirements of the National Curriculum for Music; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of Musical concepts, knowledge and skills. Music is a unique way of communicating, it is a vehicle for personal expression, and it can play an important part in personal and cognitive development. Music at Cedars Primary School aims to reflect the culture and society that we live in, and so the teaching and learning of Music enables children to better understand the world they live in.

At Cedars Primary School we recognise that Music can be a highly academic and demanding subject but we also aim to make it a creative and enjoyable activity. Furthermore, Music also plays an important part in helping children to feel part of a community and so we provide opportunities for all children to create, play, perform and enjoy Music both in class and to an audience through assemblies, concerts and key stage performances. Lessons enable children to develop their skills, appreciate a wide variety of Musical forms, and begin to make judgements about the quality of Music.

The national curriculum provides an outline of core knowledge around which Cedars Primary School develops exciting and stimulating themes and lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum.

The aims of our Music curriculum are to develop pupils who:

- Can sing and use their voices.
- Create and compose Music on their own and with others.
- Use technology appropriately.
- Progress to the next level of Musical excellence.
- Have opportunities to learn a Musical instrument.
- Understand and explore how Music is created, produced and communicated.

- Understand the work of great composers and Musicians.
- Enjoy and have an appreciation for Music.
- Use Musical language.
- Make judgements about the quality of Music.
- Have opportunities to play a wide variety of instruments.
- Take part in performances.
- Perform and share a range of Musical styles.

Music has strong links to British Values, cultural capital, reading fluency, safety online and SMSC. Music allows children to explore and to be tolerant of different cultures and allows children to develop respect and positive attitudes.

Special Educational Needs Disability (SEND) / Pupil Premium / Higher Attainers

All children will have Quality First Teaching. Any children with identified SEND or in receipt of pupil premium funding may have work additional to and different from their peers in order to access the curriculum dependent upon their needs. As well as this, our school offers a demanding and varied curriculum, providing children with a range of opportunities in order for them to reach their full potential and consistently achieve highly from their starting points.

Implementation

At Cedars Primary School we recognise that Musical teaching and learning is not neat or linear and that children do not learn in straight lines. Repeating a Musical skill doesn't mean their progress is slowing down or their development is moving backwards, it enables pupils to reinforce Musical understanding in order to improve the quality of their Musicianship. At Cedars Primary School we recognise that achieving mastery in Music means gaining both a deeper understanding of Musical skills and concepts whilst also learning something new.

Music is a foundation subject in the National Curriculum and the Music curriculum at Cedars Primary School is in line with the 2014 Primary National Curriculum in England requirements for KS1, KS2 and the Foundation stage curriculum. Music teaching will deliver the requirements of the National Curriculum through half termly topics. Teachers follow and implement the scheme 'Sing up' to deliver their lessons.

Teachers tailor the units and provide thematic lessons that also follow children's interests and at times link to their culture and heritage. Music lessons are broken down into half-termly units and flexibility is provided to enable teachers to link with other subjects and follow pupil's current interests. An emphasis is placed on Musical vocabulary, allowing children to talk about pieces of Music using the correct terminology.

Each unit of work has an on-going Musical learning focus and a unit specific focus to enable previous Musical skills to be embedded.

Performance is an important aspect of Musical teaching and learning at Cedars Primary School and all pupils participate in a class performance. Pupils also take part in Christmas assemblies, singing assemblies and pupils have also performed in a choir with visits to the hospital. Pupils who are confident are also encouraged to perform in solo performances. Parents are invited and welcomed to watch all of these performances whether at school or outside of school.

We are also privileged to have external providers who come to teach our children, currently we have Year 4 who learn to play the Ukulele. Pupils also have the opportunity to play their instruments with the Halle Orchestra. The school choir also have the opportunity to perform in school performances, carol concerts and singing assemblies.

As a school we deliver a cross curriculum where music is an integral part of learning, developing vocabulary in all subject areas. There is an emphasis on allowing children the opportunity to learn new vocabulary and facts through music.

Subject Impact

Our Music Curriculum is high quality, well thought out and is planned to demonstrate progression and build on and embed current skills. We focus on progression of knowledge and skills in the different Musical components and like in other subjects, discreet teaching of vocabulary also forms part of the units of work.

If children are achieving the knowledge and skills in lessons, then they are deemed to be making good or better progress. Each unit has a progression snapshot whereby teachers use this to assess the progression of children's skills each half term throughout the year.

We measure the impact of our curriculum through the following methods:

- Pupil discussions and interviewing the pupils about their learning (pupil voice).
- Governor monitoring with our subject Music link governor.
- Moderation staff meetings with opportunities for dialogue between teachers.
- Annual reporting and termly tracking of standards across the curriculum.
- Photo evidence and images of the pupils' practical learning.
- Video analysis through recording of performance in lessons.
- A reflection on standards achieved against the planned outcomes.
- Dedicated Music leader time.

Review Approval Body:

Date Approved:

Next Review Date: February 2025

Subject Leader: Mrs R Hussain