



# Cedars Non-Negotiable Reading Offer



## EYFS Nursery

Autumn and Spring term, Phase 1 phonics taught daily: environmental sounds/instrumental sounds/alliteration/rhyme etc

Summer term – set 1 sounds taught

Fantastic 3 books – reading for pleasure

RWI language used

- Daily phonics
- Re-read books which are linked to the half term's theme / pupils' interests
- Storytime
- Weekly Library visit

## EYFS Reception

- Daily phonics and reading time session
- Re-read books which are linked to the half term's theme / pupils' interests
- Storytime
- Individual reading session weekly
- Struggling readers – daily reading / phonics
- Weekly Library visit
- Copy of reading time text sent home weekly
- Super 6 books for reading for pleasure
- Pinny time
- Virtual classroom

## Reading For Pleasure:

- School library
- Parents sessions
- Themed Reading Café for parents
- Re-read stories and re-enact them in provision areas
- Class Come and Read
- Reading newsletter/Facebook
- Outdoor reading areas
- World Book Day
- Reading birthday book wish list
- Curriculum Library Loans
- Class Recommended Reads

## Year 1

- Daily phonics and reading time session
- Book linked to English lesson/genre specific (Power of Reading)
- Daily SQUIRT – teacher reads (story time)
- All children read to an adult individually at least once a week
- Struggling readers (lowest 20%/WTS ) – daily reading to an adult including CT
- Weekly Library visit
- Copy of WCGR text sent home weekly
- Story time
- Phonics tutoring 1:1/virtual classroom
- Lunchtime library buddies

## Year 2:

- Daily phonics and reading time session (Autumn term)
- Daily spelling session or daily phonics session for struggling readers
- WCGR session and a group session
- Book linked to English lesson/genre specific (Power of Reading)
- Daily SQUIRT – teacher reads (story time)
- All children read to an adult individually at least once a week
- Struggling readers (lowest 20%/WTS ) – daily reading to an adult including CT – and have decodable books
- Weekly Library visit
- Copy of WCGR text sent home weekly (Autumn term)

## Reading For Pleasure:

- School library
- Parents sessions
- Themed Reading Café for parents
- Class Come and Read
- Reading newsletter/Facebook
- Outdoor Reading Hubs
- Brilliant Books Club
- World Book Day
- Reading birthday book wish list
- Curriculum Library Loans
- Class Recommended Reads

<p><b>Year 3:</b></p> <ul style="list-style-type: none"> <li>• Daily spelling session or daily phonics session for struggling readers</li> <li>• WCGR session and a group reading session for struggling readers (RWI Booklets See FE)</li> <li>• Book linked to English lesson/genre specific (Power of Reading)</li> <li>• Daily SQUIRT – teacher reads (storytime)</li> <li>• All children read to an adult individually at least once a week</li> <li>• Struggling readers (lowest 20%/WTS ) – daily reading to an adult including CT</li> <li>• Weekly Library visit</li> <li>• Purple Mash - Comprehension set for homework using Serial Mash text</li> </ul>	<p><b>Year 4:</b></p> <ul style="list-style-type: none"> <li>• Daily spelling session or daily phonics session for struggling readers</li> <li>• WCGR session and a group reading session for struggling readers (RWI Booklets See FE)</li> <li>• Book linked to English lesson/genre specific (Power of Reading)</li> <li>• Daily SQUIRT – teacher reads (storytime)</li> <li>• All children read to an adult individually at least once a week</li> <li>• Struggling readers (lowest 20%/WTS ) – daily reading to an adult including CT</li> <li>• Weekly Library visit</li> <li>• Purple Mash - Comprehension set for homework using Serial Mash text</li> </ul>	<p><b>Reading For Pleasure:</b></p> <ul style="list-style-type: none"> <li>• School library</li> <li>• Parents sessions/workshops</li> <li>• Themed Reading Café for parents</li> <li>• Class Come and Read</li> <li>• Reading newsletter/Facebook</li> <li>• Outdoor reading Hubs</li> <li>• World Book Day</li> <li>• Book Buddies Club</li> <li>• Reading birthday book wish list</li> <li>• Curriculum Library Loans</li> <li>• Class Recommended Reads</li> </ul>
<p><b>Year 5:</b></p> <ul style="list-style-type: none"> <li>• Daily spelling session or daily phonics session for struggling readers</li> <li>• WCGR session or group session for struggling readers (Fast Track Fresh Start)</li> <li>• Book linked to English lesson/genre specific (Power of Reading)</li> <li>• Group session for struggling readers / writers (Fresh Start). Children are regularly assessed and reintegrated asap.</li> <li>• Daily SQUIRT – teacher reads (storytime)</li> <li>• All children read to an adult individually at least once a week</li> <li>• Struggling readers (lowest 20%/WTS ) – daily reading to an adult including CT</li> <li>• Weekly Library visit</li> <li>• Purple Mash - Comprehension set for homework using Serial Mash text</li> </ul>	<p><b>Year 6:</b></p> <ul style="list-style-type: none"> <li>• Daily spelling session or daily phonics session for struggling readers</li> <li>• WCGR session or group session for struggling readers (Fast Track Fresh Start)</li> <li>• Book linked to English lesson/genre specific (Power of Reading)</li> <li>• Group session for struggling readers / writers (Fresh Start). Children are regularly assessed and reintegrated asap.</li> <li>• Daily SQUIRT – teacher reads (storytime)</li> <li>• All children read to an adult individually at least once a week</li> <li>• Struggling readers (lowest 20%/WTS ) – daily reading to an adult including CT</li> <li>• Weekly Library visit</li> <li>• Purple Mash - Comprehension set for homework using Serial Mash text</li> </ul>	<p><b>Reading For Pleasure:</b></p> <ul style="list-style-type: none"> <li>• School library</li> <li>• Parents sessions</li> <li>• Themed Reading Café for parents</li> <li>• Class Come and Read</li> <li>• Reading newsletter/Facebook</li> <li>• Outdoor reading Hubs</li> <li>• World Book Day</li> <li>• Fantastic book Clubs</li> <li>• Reading ambassadors</li> <li>• Reading birthday book wish list</li> <li>• Curriculum Library Loans</li> <li>• Class Recommended Reads</li> </ul>