

Year 1 long term curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Penguins and Possums	Fire! Fire!	Growth and Green Fingers	Family Album	The Great Outdoors	Robots
English	Stories by the same Arthur Non-chronological reports Poems on a theme	Stories with repetitive patterns Poems on a theme Non-fiction texts	Classic stories Instructions Traditional rhymes	Traditional tales Recounts	Stories with familiar settings Non-fiction texts Traditional rhymes	Stories with fantasy settings Recounts Poems for learning by heart
Maths	<ol style="list-style-type: none"> 1. Number: Place value (within 10) 5 weeks 2. Number: Addition and Subtraction (within 10) 2 weeks 	<ol style="list-style-type: none"> 1. Addition and Subtraction (within 10) 3 weeks 2. Geometry: Shape 1 week 3. Consolidation 2 weeks 	<ol style="list-style-type: none"> 1. Number: Place Value (within 20) 3 weeks 2. Number: Addition and Subtraction (within 20) 3 weeks 	<ol style="list-style-type: none"> 1. Number: Place Value (within 50) 2 week 2. Measurement: Length and Height 2 weeks 3. Measurement: Weight and Volume 2 weeks 	<ol style="list-style-type: none"> 1. Number: Multiplication and Division 3 weeks 2. Number: Fractions 2 weeks 3. Geometry: Position and Direction 1 week 	<ol style="list-style-type: none"> 1. Number: Place Value (within 100) 2 weeks 2. Measurement: Money 1 week 3. Measurement: Time 2 weeks 4. Consolidation 2 weeks
Science	Animals including humans – other animals Amphibians, mammals, birds, reptiles, minibeasts and fish. Carnivores, herbivores and omnivores. Sorting, creating posters and research.	Materials Identify different types of materials- wood, metal, plastic, glass, paper, stone and their properties – waterproof, absorption, thermal, magnetic.	Sustainability To understand why it is important to care for our planet. To explore ways in which we can care for our planet. To understand what materials can be recycled and those that cannot Observe changes winter and spring. Observe and describe weather associated with the seasons and how day length varies.	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Planting Identify and describe the basic structure of a variety of common flowering plants, including trees. Observe changes winter and spring. Observe and describe weather associated with the seasons and how day length varies.	Identify and describe the basic structure of a variety of common flowering plants, including trees. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.



Computing	Unit 1.1 Online Safety & Exploring Purple Mash (4) Unit 1.2 Grouping & Sorting (2)	Unit 1.3 Pictograms (3) Unit 1.4. Lego Builders (3)	Unit 1.5 Maze Explorers (4) Unit 1.6 Animated Story Books (2 of 5)	Unit 1.6 Animated Story Books (3 of 5) Unit 1.7 Coding (3 of 6)	Unit 1.7 Coding (3 of 6) Unit 1.8 Spreadsheets (3)	Unit 1.9 Technology outside school (2 + 2 extra) Reinforcement weeks 3
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History		Fire of London To inspire pupils curiosity about events in the past beyond living memory. To order events in a chronologically order.		Changes within living memory. Family members- past and present. Toys from the past. Members of the Royal family.		
Geography	Hot and cold areas of the world Continents and oceans Hot and cold countries			UK countries and capital cities Name and locate UK countries and capital cities and its surrounding seas.	Fieldwork in the school grounds Seasonal and daily weather patterns in the UK. To use basic geographical vocabulary to refer to key physical and human features.	
Art	Drawing in pastel developed into 3D using clay.		Observational drawings and paintings developed into prints	Self-portraits - drawing and painting in charcoal, chalk, pastels and watercolours into digital art		
Design Technology		Mechanisms – pop ups and simple card levers	Food – preparing and combining foods		Structures – stability and strength	



Music	focus: Active listening (movement), beat, progression snapshot 1 (echo singing, showing pitch moving).	Practise lets go sing Christmas Nativity	Practise lets go sing	focus: Beat, ostinato, pitched/unpitched patterns, mi-re-do (notes E-D-C)	Practise lets go sing	focus: call-and-response, echo singing and playing, playing percussion, crotchet, quavers, crotchet rest, developing beat skills.
PSHE	What is the same and different about us? What is bullying?	Who helps to keep us safe? What jobs do people do?	What are feelings and emotions? How do we recognise our feelings?	Who is special to us? What makes a good friend?	How can we look after each other and the world? What helps us to stay safe?	What helps us stay healthy? What helps us grow and stay healthy?
RE	1.1 Harvest: How can we help those who do not have a good harvest? How do people of Jewish faith celebrate the harvest? 5 hours Christianity Judaism 1.9 My world Jesus world: How is the place where Jesus lived different from how we live now? 5 hours Judaism 1.3 Christmas: Why do we give and receive gifts? 5 hours Christianity		1.4 Jesus: What made Jesus special? 6 hours Christianity 1.5 Easter: What do you think is the most important part of the Easter story? 5 hours Christianity		1.7 Baptism: Why is baptism special? 3 Hours How do people of world faiths welcome new babies? 7 hours Christianity Islam 1.2 Creation: What are your favourite things that God created? What do people of Muslim and Hindu faith believe about how God made the world? 6 hours Christianity Islam Hinduism	
PE	Fundamental skills *baseline skills testing travelling forwards, backwards, side to side	Fundamental skills running, jumping balancing & finding space	Fundamental skills hopping, skipping & throwing underarm	Fundamental skills throwing overarm, catching & throwing to targets	Fundamental skills rolling, dribbling & kicking	Fundamental skills striking 1/2 hands, striking with equipment 2 hands *baseline skills testing



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