

Parent Overview

Spring 1 2026

Literacy

I can engage in extended conversations about stories, learning new vocabulary. I can talk about and retell a range of familiar stories. I can attempt to write familiar letters, e.g. letters in my name by using my name card to help me. I know a variety of stories, rhymes, poems and fiction text. I know how to look after books by handling them carefully. I know how to use fine motor skills and I am developing my control when using tools to mark make.

Maths

I can solve real world mathematical problems with numbers up to 5. I can compare quantities using language: 'more than', 'fewer than'. I can talk about 2D and 3D shapes during my play and can use informal and mathematical language such as: 'sides', 'corners'; 'straight', 'flat', 'round'.

Personal, Social and Emotional Development

I can extend and elaborate my play ideas. I can ask for help when needed. I know how to find solutions to conflicts and rivalries. I know how to play with one or more children. I know the importance of oral health.

Communication and Language

I can sing a large repertoire of songs with interest and engagement. I can talk about familiar books, and tell a long story. I know many rhymes I know stories have a beginning, middle and an end.

Expressive Arts and Design

I know how to join different materials and I can explore different textures. I know how to develop my own ideas. I can decide which materials to use to express them. I know how to show good listening. I can listen with increased attention to sounds.

Physical Development

I know how to choose the right resources to carry out my own plan. For example, choosing a spade to enlarge a small hole I dug with a trowel.

Understanding the World

I can talk about different occupations such as what a police officer, doctor, nurse, teacher, dentist or a firefighter does. I can talk about occupations within my family. I am interested in different occupations. I know my own life story and family history.

