

# Parent Overview

Autumn 1 2025

## Literacy

I can mark make through gross motor movements I can sit and listen to a short story.

I can recognise familiar logos and labels within the environment. I know print has a purpose I know that books are read from left to right and top to bottom in English. I know how to turn the pages of a book, one by one.

## Maths

I can subitise up to 3 I can to recite numbers past 5 I can say one number for each item in order: 1,2,3,4,5. I can explore 2D and 3D shapes in my play. I am beginning to use informal language to describe them such as 'straight', 'flat' and 'round'. I know how to sing a range of number songs. I can say number names to 5 in order I have an awareness of some 2D shapes and their names.

## Personal, Social and Emotional Development

I can select and use activities and resources, with help when needed. I can wash my hands independently. I know how to follow routines and rules in nursery. I am developing my sense of responsibility and membership of a community.

## Communication and Language

I know how to listen to stories, and I can remember much of what happens. I can respond to stories, songs and rhymes by joining in. I can sing rhymes and look at picture books. I know how to follow instructions. I know how to listen attentively to stories, songs and rhymes.

## Expressive Arts and Design

I know how to take part in simple pretend play. I know how to make imaginative and complex 'small worlds' with blocks and construction kits. I can use an object to represent something else in my play, even though they are not similar. I know how to explore different materials freely. I can develop my ideas about how to use them and what to make.

## Physical Development

I know how to go up steps and stairs, or climb up apparatus, using alternate feet. I know how to Skip, hop, stand on one leg and hold a pose for a game like musical statues. I know how to use gross motor movements to wave flags and streamers, paint and make marks. I can continue to develop my movement, balancing, riding (scooters, trikes and bikes) and ball skills.

## Understanding the World

I can talk about who is in my family and who I live with. I can identify similarities and differences between myself and my peers I can create a self-portrait. I know how to talk about what I see, using a wide vocabulary. I know my own life story and family history. I can talk about who is in my family.

