

Parent Overview

Spring 2 2026

Literacy

I can engage in extended conversations about stories, learning new vocabulary. I can write some or all of my name. Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

Maths

I can understand position through words alone – for example, “The bag is under the table,” – with no pointing. I can describe a familiar route. I can discuss routes and locations, using words like ‘in front of’ and ‘behind’. I can combine shapes to make new ones – an arch, a bigger triangle etc

Personal, Social and Emotional Development

I can talk with others to solve conflicts. I can put on my own coat, wellies and shoes. I can pour my own drink at snack. I know ways of being assertive. I know how to use large and small motor skills to do things independently.

Communication and Language

I know how to use different vocabulary to develop my communication but may continue to have problems with irregular tenses and plurals, such as ‘runned’ for ‘ran’, ‘swimmed’ for ‘swam.’ I am developing my pronunciation.

Expressive Arts and Design

I can sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. I can create closed shapes with continuous lines, and begin to use these shapes to represent objects. I know how to explore Colour and colour mixing. I can talk about the colours that have changed to make new ones.

Physical Development

I can hold a pen comfortably and use it with good control. I can use one handed tools safely and with good control.

Understanding the World

I can explore collections of materials with similar and/or different properties. I can talk about the differences between materials and changes I notice.

