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<p style="text-align: center;"><b><u>Science</u></b></p> <p>Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.  Recognise that humans are animals,  Compare and describe differences in their own features (eye hair, skin colour)  Recognise that humans have many similarities.</p>	<p style="text-align: center;"><b><u>History</u></b></p> <p>The children to recognise the distinction between the past and present.  How many years have I lived for? How have I changed over time? Who are my family members? How were birthdays celebrated in the past?   What were toys like in the past?  They will identify the members of the immediate Royal family.</p>	<p style="text-align: center;"><b><u>Information and Communication Technology</u></b></p> <p>We will cover two topics this half term – Animated Story books and Coding. The children will create a story using 2Create a story and will add animation and sound effects. In Coding, they will read and understand code, remix code to achieve a particular outcome and debug code.  </p>
<p style="text-align: center;"><b><u>Geography</u></b></p> <p>The children will identify the four capital cities of the UK and match main features to each city e.g. Buckingham Palace, Port of Belfast, Edinburgh Castle, the Millennium Stadium. They will locate other human geographical features and some physical features such as rivers and the coast.  </p>	 <b>Spring term 2nd half 2025</b> In Year 1 your child will be learning about <b><i>Family Album.</i></b>	<p style="text-align: center;"><b><u>Physical Education</u></b></p> <p>Both classes will have a session per week supported by the FUNDA project. This could be held indoors or outdoors according to the weather. The children will be taught dance techniques. They will develop the skill of underarm throwing using bean bags and small balls. They will be aiming at targets to improve accuracy. Each class will have a teacher led session which will cover games skills.  </p>
<p style="text-align: center;"><b><u>Art and Design Technology</u></b></p> <p>The children will practise observational drawings and paintings of people that will then be developed into portraits- using water colours, oil pastels and charcoal. Our artist inspiration will come from Leonardo da Vinci.</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>Songs and rhymes associated with the topic.  Tommy Thumb  Head, Shoulders, Knees and Toes  <a href="https://www.youtube.com/watch?v=QkHQ0CYwjal">https://www.youtube.com/watch?v=QkHQ0CYwjal</a>  <a href="https://www.youtube.com/watch?v=GiRUF7hvWuM">https://www.youtube.com/watch?v=GiRUF7hvWuM</a>  <a href="https://www.youtube.com/watch?v=foptl0BeXnY">https://www.youtube.com/watch?v=foptl0BeXnY</a>  </p>	<p style="text-align: center;"><b><u>Personal, Social and Health Education</u></b></p> <p>We will be looking at the topic ‘Who is special to us?’ We will discuss ourselves and others; people who care for us; groups we belong to and how families can be similar or different.  </p>
<p><b><u>Homework will be:</u></b>  Maths weekly homework sheets.  Topic work on Purple Mash.  Homework tasks set weekly in homework books  Home reading - Daily.</p>	<p><b><u>Key dates for your diary are:</u></b>  Start of term – 24<sup>th</sup> February  Visit to Blackburn museum – 5<sup>th</sup> March  Easter Holidays – 4<sup>th</sup> April</p>	<p><b><u>Please talk to your children about:</u></b>  The history of your family, think about a family tree.  Talk about what toys and games your parents and grandparents played when they were young.  Visit Blackburn Museum and look at the artefacts from people’s houses.</p>