






 <p><b>Personal, Social and Emotional:</b> Children will continue to build constructive and respectful relationships. To express their feelings and consider the feelings of others.</p>	<p><b>Communication and Language:</b></p>  <p>Children will learn rhymes, poems and songs. Listen carefully to rhymes and songs, paying attention to how they sound. Describe some events in detail. Ask questions to find out more detail and to check they understand what has been told to them.</p>	<p><b>Physical Development:</b></p>  <p>Children will progress to a more fluent style of moving, with developing control and grace. Through the children's PE sessions children will explore and develop their fundamental skills running, jumping and balancing.</p>
<p><b>Literacy:</b></p>  <p>Children will blend sounds into words, so they can read short words made up of known letter – sound correspondence. They will continue to develop their knowledge of sounds by engaging in different types of stories. Children will build their confidence when writing the sounds they know.</p>	<p><b>Parent Overview</b></p>  <p><b>Reception Autumn Term 2 Hip, Hip, Hooray!</b></p>	<p><b>Maths:</b></p>  <p>Children will look at how to representing, comparing and the composition of numbers 1,2, 3, 4 and 5. They will use their knowledge of number to explore circles and triangles. Children will explore shapes with 4 sides.</p>
 <p><b>Expressive Arts and Design:</b> Children will explore and engage in the music making and dance performing solo or in groups. Listen attentively and move to and talk about music, expressing their feelings and responses.</p>	<p><b>Skills to practice at home:</b> Taking jumpers off and putting them back on again. Turning clothes, the right way out. Washing hands Tidying up after themselves. Putting lids on pens. Helping others.</p>	 <p><b>Understanding the World:</b> Children will recognise that people have different beliefs and celebrate times in special ways. They will describe what they see, hear and feel whilst outside.</p>
<p><b>Homework:</b> Login for your child's Purple Mash and Mathletics account can be found in the front of your child's reading record: Purple Mash <a href="http://www.purplemash.com/sch/cedars-bb1">www.purplemash.com/sch/cedars-bb1</a> <a href="http://www.mathletics.com/uk/">www.mathletics.com/uk/</a></p>	<p><b>Key Information:</b> PE – Tuesday Library – Thursday Homework – Thursday to be returned completed on Monday.</p>	<p><b>Talk to your child about:</b> Themselves and what they like to do. The people in their family. Their day at school. Their feelings and coping with emotions. Ask them about the friends they have made at school and what they have played with.</p>