



Key Stage 1 Curriculum Overview

KS1: Y2

KS1: Y2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic name	The Place Where I Live	Fighting Fit	Explorers	The Farm Shop	Wind in the Willows	Buckets and Spades
English	<p>Innovative narrative leading to own story</p> <p>Non chronological report about Blackburn</p> <p>Poems about school</p>	<p>Traditional tales with a twist leading to an innovated story of own</p> <p>Instructions about creating a DT project</p>	<p>Stories by the same author leading to own explorer story</p> <p>Non-chronological report leading to a class information book on the theme of explorers</p>	<p>Stories with familiar settings leading to writing own innovated narrative with a farm setting.</p> <p>Persuasion – making posters to advertise the farm</p>	<p>Animal adventure stories – Wind in the willows leading to creating own story</p> <p>Recount: letters, writing as a character from Wind in the Willows</p>	<p>Story on a theme – creating a story set at the seaside</p> <p>Explanations – writing an explanation about the seaside</p> <p>Poems on a theme – at the seaside</p>
Maths	<p><u>Weeks 1-4: Place Value:</u> Numbers to 100, partitioning and comparing numbers to 100, Counting in 2, 5, ,10 and 3's</p> <p><u>Weeks 5-9: Addition and Subtraction:</u> Number bonds, adding and subtracting and missing number problems.</p> <p><u>Weeks 10-12: Shape and Space:</u> Recognizing, drawing and naming properties of 2D and 3D shapes.</p>		<p>Number and Place value</p> <p>Mass/weight</p> <p>2D and 3D shape</p> <p>Counting and money</p> <p>Multiplication</p> <p>Division</p>	<p>Length and Mass/weight</p> <p>Addition and subtraction</p> <p>Fractions</p> <p>Position and direction</p> <p>Time</p>	<p>Number and Place value and statistics</p> <p>Addition and subtraction</p> <p>Capacity, volume and temperature</p> <p>Fractions</p> <p>Position, direction and time</p> <p>2D and 3D shape</p>	<p>Time</p> <p>Multiplication and division</p> <p>Statistics including finding the difference</p> <p>Measurement</p> <p>Sorting</p>
Science	<p><u>Animals need for Survival</u></p> <ul style="list-style-type: none"> Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). 	<p><u>Humans</u></p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p><u>Materials</u></p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>	<p><u>Plants light and dark</u></p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p><u>Plants bulbs and seeds</u></p> <p>Observe and describe how seeds and bulbs grow into mature plants.</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p><u>Living things and their habitats</u></p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p>



Computing	Unit 2.1 Coding: 2code (6)	Unit 2.2 Online Safety (3) Unit 2.3 Spreadsheets: 2Calculate (4)	Unit 2.4 Questioning: 2Question, 2Investigate (5)	Unit 2.5 Effective Searching (3)	Unit 2.6 Creating Pictures: 2Paint A Picture (5)	Unit 2.7 Making Music: 2 Sequence (3) Presenting Ideas (4)
History	Significant local places		Significant people			Victorian seaside then and now
Geography	Small area of the UK – where I live and play		Small area in a contrasting non-European country		Seasonal and daily weather	
Art & Design	Drawings and paintings of local area developed into printmaking	Figure drawing with proportions using wooden figures developed into clay				Collage using paper, fabric materials, driftwood
Design Technology			Mechanisms – wheels and axles	Food – eat well plate Where food comes from Healthy diet	Textiles – using a template, simple joining, choice of stitches/materials	
Music	<u>Tony Chestnut</u> <u>Progression snapshot 1.</u> , focus: Beat, rhythm, melody, echo call-and- response, tuned and untuned percussion,	<u>Nativity Performance</u>	<u>Grandma's Rap</u> <u>Progression snapshot 2.</u> Focus: Duration (crotchet, quavers, crotchet rest), unison, round,		<u>Tanczymylabada</u> <u>Progression snapshot 3</u> Focus: Singing games, traditional Polish dances, follow a changing beat and tempo, playing a percussion accompaniment, body percussion patterns,.	
PSHE	What jobs do people do?	Bullying. What is bullying?	What helps us to stay safe?	What helps us grow and stay healthy?	Who is special to us? What makes a good friend?	What are feelings and emotions? How do we recognise our feelings?
RE	2.1 The Bible: Why is the Bible such a special book? Do people of all world faiths have holy books? Christianity Judaism	2.2 Christmas: Why was the birth of Jesus such good news? Christianity	2.3 Why did Jesus welcome everyone? Christianity	2.4 Easter: How do Symbols help us understand the Easter story? Christianity	2.5 Why are holy buildings important to people of faith? Why are holy buildings important to people of faith? Christianity Judaism Islam Hinduism	2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost? Christianity



PE	FUNDA: Fundamental Skills: Forwards, backwards and side to side running. (Baseline Skills Testing)	FUNDA: Health Education: Movement and fitness to music.	FUNDA: Fundamental Skills: Finding space, hopping, skipping, throwing underarm and overarm.	FUNDA: Fundamental Skills: catching, throwing to targets and rolling.	FUNDA: Fundamental Skills: Dribbling, kicking, striking with equipment.	FUNDA: Fundamental Skills: Attacking and defending, Outdoor active learning. (Baseline Skills Testing)
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